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IQ-Style Cognitive Ability Report for

IQ Assessment Report

46 challenges | 6 brain zones | Scored against Class 3

Abstract Reasoning
PATTERN DETECTIVE

Numerical Reasoning
NUMBER NINJA

Logical Reasoning
SEQUENCE SURFER



Spatial Reasoning
SHAPE SHIFTER

Working Memory
MEMORY MASTER

Visual Perception
EAGLE EYE

IQ SCORE
106
Top 34%

Average (upper half) · Top 34%
Scored against Class 3

Illustrative graphic · zones placed loosely by commonly linked brain areas — not an anatomical map

• PREPARED FOR

Ira Kulkarni (Sample)

Ira Kulkarni (Sample) — IQ Assessment Report

Issued 2026-11-15 · 46 challenges across 6 brain zones

CLASS	ISSUED	SERIAL
Class 3	2026-11-15	IQ26-SAMPLE03

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Ira's results on one page

OVERALL IQ SCORE

106

Average (upper half)

STANDING
Top 34% (66th percentile)

SCORE RANGE
101–111

COMPARED WITH
Class 3 students only

YOUR 6 BRAIN ZONES · AHEAD OF N IN 100

Abstract Reasoning	79/100	STRENGTH
Logical Reasoning	51/100	SOLID
Visual Perception	64/100	SOLID
Numerical Reasoning	92/100	STRENGTH
Spatial Reasoning	79/100	STRENGTH
Working Memory	42/100	SOLID

3	3	0
STRENGTH	SOLID	FOCUS AREA

SUPERPOWER · p. 8

Numerical Reasoning

Top 8% of Class 3 · "Number Ninja"

LEVEL-UP ZONE · p. 8

Working Memory

Ahead of 42 in 100 · "Memory Master"

YOUR 90-DAY PATH · p. 15

DAYS 1–30 → Working Memory

DAYS 31–60 → Logical Reasoning

DAYS 61–90 → Visual Perception

How to read this report

"Ahead of 42 in 100"
How many students out of 100 in Class 3 this result is ahead of.

"Top 8%"
Only about 8 of every 100 Class 3 students scored higher.

"Likely range"
From one sitting, the true level almost certainly falls inside that range.

Strip & marker



ROOM TO GROW — STRONG

Where you sit today, from "room to grow" to "strong".

The 7 bands

Exceptionally high · Very high · Above average · Average (upper half) · Average (lower half) · Developing · Still emerging

Zone tags & colours

STRENGTH · SOLID · FOCUS AREA — Each brain zone keeps its own colour on every page.

01 · THE SCORE, EXPLAINED

01 Ira Kulkarni (Sample) — IQ Assessment — the score, explained

WHAT IS AN IQ TEST?

An IQ (Intelligence Quotient) cognitive test is a standardized assessment designed to measure a person's mental capabilities, reasoning skills, and intellectual potential relative to their age group.

"Cognitive" only means thinking — noticing, reasoning, remembering.

What this test measured

- **Patterns**— finding the hidden rule in a grid
- **Sequences**— working out what comes next
- **Visual detail**— spotting small differences
- **Numbers**— seeing the pattern inside numbers
- **Shapes**— turning shapes in your head
- **Memory**— holding things in mind while using them

WHAT IT DOES NOT MEASURE

Creativity · Kindness · Humour · Leadership · Effort · Curiosity · Talent

Most of what makes a person good at life is not on this page.

CAN THE SCORE CHANGE?

Yes — especially at school age, while the brain is still wiring itself. Puzzles, chess, reading, music and proper sleep all help.

Take the test again next year — and race your own score.

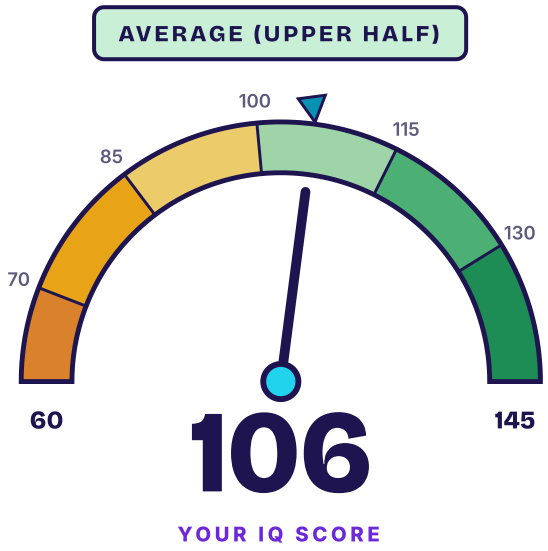
02 · YOUR IQ SCORE

02

Ira Kulkarni (Sample) — your IQ score

One number that compares your problem solving with students in your own class. The dial shows where today's score sits; the table shows what that band is called.





Such a score is attained by approximately **34.1%** of Class 3 students

Scored only against **Class 3** students

Higher than about **66 out of every 100** Class 3 students.

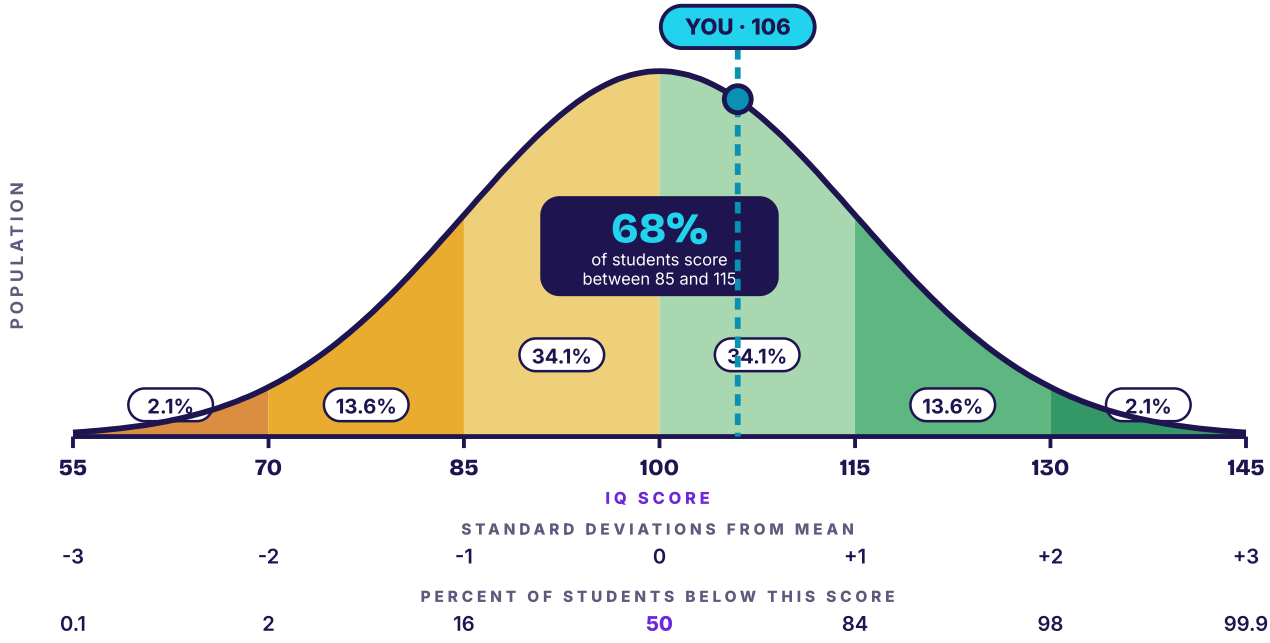
IQ SCORE CLASSIFICATION

SCORE RANGE	WHAT IT'S CALLED	HOW MANY STUDENTS
145+	Exceptionally high	0.1%
130–144	Very high	2.1%
115–129	Above average	13.6%
100–114 ← you	Average (upper half)	34.1%
85–99	Average (lower half)	34.1%
70–84	Developing	13.6%
under 70	Still emerging	2.3%

03 · WHERE YOU STAND

03 Ira Kulkarni (Sample) — where you stand — the bell curve

Every Class 3 student sits somewhere on this curve. The tall middle is where most people are; the thin tails are the rare scores.



Your marker sits at 106, in the top 34% for Class 3.

About 68 of every 100 students land in the two middle rows — that is what "average" means: the biggest, most crowded part of the curve, not a problem to fix.

ACROSS YOUR 6 BRAIN ZONES:

3	3	0
STRENGTH	SOLID	FOCUS AREA

Numerical Reasoning · top 8%

Attempted all 46 questions

04 · YOUR SCORES AT A GLANCE

04 Ira Kulkarni (Sample) — your scores at a glance — the formal table

The same numbers a school counsellor or psychologist would read.

SCALE	SCORE	STANDING	LIKELY RANGE	DESCRIPTOR
Overall IQ score	**106** (range 101–111)	Top 34% (66th percentile)	Top 25%–50%	**Average (upper half)**
Abstract Reasoning	—	Top 21% (79th percentile)	Top 10%–25%	Average (upper half)
Logical Reasoning	—	Top 49% (51st percentile)	Top 25%–50%	Average (upper half)
Visual Perception	—	Top 36% (64th percentile)	Top 25%–50%	Average (upper half)
Numerical Reasoning STRONGEST	—	Top 8% (92nd percentile)	Top 1%–10%	Above average
Spatial Reasoning	—	Top 21% (79th percentile)	Top 10%–25%	Average (upper half)
Working Memory TO WORK ON	—	Ahead of 42 in 100 (42nd percentile)	Top 50%–75%	Average (lower half)

HOW TO READ "STANDING"

"Top 9%" means only about 9 of every 100 Class 3 students scored higher. "Likely range" is the honest version — from one sitting, the true level almost certainly falls inside that range. Any test is a one-day snapshot; sleep, mood and surroundings move it.

05 · YOUR 6 BRAIN ZONES

05 Ira Kulkarni (Sample) — your 6 brain zones

Each zone is scored separately against your own class. The marker shows where you sit today, and the strip runs from "room to grow" on the left to "strong" on the right.

ABSTRACT REASONING

79 ahead of 79 in 100

ROOM TO GROW — STRONG

Spotting the hidden rule inside a grid of shapes — the classic "which figure comes next" puzzle.

VISUAL PERCEPTION

64 ahead of 64 in 100

ROOM TO GROW — STRONG

Noticing tiny differences and details that most people scan straight past.

SPATIAL REASONING

79 ahead of 79 in 100

ROOM TO GROW — STRONG

Rotating and folding shapes in your head without touching them.



106

IQ SCORE · CLASS 3

LOGICAL REASONING

51 ahead of 51 in 100

ROOM TO GROW — STRONG

Working out what comes next in a series and why — logic that moves in a line.

NUMERICAL REASONING

92 ahead of 92 in 100

ROOM TO GROW — STRONG

Finding the pattern inside numbers — not calculation speed, but number sense.

WORKING MEMORY

42 ahead of 42 in 100

ROOM TO GROW — STRONG

Holding several things in mind at once while doing something with them.

Each number is how many students out of 100 in Class 3 this result is ahead of. The six abilities are measured by the questions answered — this is not a map of the brain, and no part of a score belongs to a part of the head.

06 · SUPERPOWER AND LEVEL-UP ZONE

06 Ira Kulkarni (Sample) — your superpower and your level-up zone

SUPERPOWER

Numerical Reasoning

Numerical Reasoning — your highest score today: Top 8% of Class 3.

In plain words: finding the pattern inside numbers — not calculation speed, but number sense.

Use it: choose projects, subjects and hobbies where this shines — Mathematics, accountancy, economics, data work, engineering entrance exams.

In everyday life: This is the skill behind estimating whether a shop's discount is actually good, or sensing that an answer is far too large before you check it.

Keep it sharp: Count everything: steps, spoons, mangoes — a strength left alone drifts back toward the middle.

LEVEL-UP ZONE

Working Memory

Working Memory — your lowest score today (still ahead of 42 in 100 of Class 3). Not a weakness — simply the ability where practice pays fastest.

Why it matters: This is the skill behind mental arithmetic, remembering a phone number long enough to type it, and following a long instruction without notes.

The plan: 10 minutes a day for 30 days (p. 15). Students who keep it up often move this ability up a full band by next year's test.

Start here: Kim's game: five toys, close eyes, one goes missing!

A low zone is not a verdict on Ira — it is simply the ability that has had the least practice so far, and the one where effort shows up fastest.

What these mean: your Superpower is simply the ability where you scored highest today. Your Level-up zone is the ability with the most room to grow — practising it gives the fastest improvement, which is why your 30-day plan targets it.

07 · ZONE BY ZONE · WHAT IT MEANS FOR YOU

07 Ira Kulkarni (Sample) — zone by zone — what it means for you

ZONE 1 OF 6 · your superpower

Numerical Reasoning

nickname: **Number Ninja**

STRENGTH

Finding the pattern inside numbers — not calculation speed, but number sense.

Top 8%

ROOM TO GROW — STRONG

BAND · CLASS 3

Exceptionally high	
Very high	
Above average	← Ira
Average (upper half)	
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Above average** — compared only with Class 3 students.

8 of 8 questions answered

IN REAL LIFE

This is the skill behind estimating whether a shop's discount is actually good, or sensing that an answer is far too large before you check it.

WHAT IRA'S RESULT MEANS

Ira scored higher than about 92 of every 100 Class 3 students here — Numerical Reasoning is a genuine strength to build a study style around.

Practice ideas

1. Count everything: steps, spoons, mangoes
2. Number ladders with +1 and +2, out loud
3. Simple dice games — add the two dice fast

Where it pays off: Mathematics, accountancy, economics, data work, engineering entrance exams.

ZONE 2 OF 6

Abstract Reasoning

nickname: **Pattern Detective**

STRENGTH

Spotting the hidden rule inside a grid of shapes — the classic "which figure comes next" puzzle.



BAND · CLASS 3

Exceptionally high	
Very high	
Above average	
Average (upper half) ← Ira	
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Average (upper half)** — compared only with Class 3 students.

8 of 8 questions answered

IN REAL LIFE

In real life this is the skill behind noticing that a maths problem is the same type you solved last week, or that a story is heading somewhere familiar.

WHAT IRA'S RESULT MEANS

Ira is comfortably ahead of most of Class 3 in Abstract Reasoning — higher than about 79 in 100 students. Regular light practice keeps this climbing.

Practice ideas

1. Spot-the-pattern picture books — what comes next?
2. String beads: red, blue, red, blue — say the rule out loud!
3. Find repeats at home — floor tiles, a saree border

Where it pays off: Mathematics, physics, coding, chess, and any exam with reasoning sections.

ZONE 3 OF 6

Spatial Reasoning

nickname: **Shape Shifter**

STRENGTH

Rotating and folding shapes in your head without touching them.

Top 21%

ROOM TO GROW — STRONG

BAND · CLASS 3

Exceptionally high	
Very high	
Above average	
Average (upper half) ← Ira	
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Average (upper half)** — compared only with Class 3 students.

8 of 8 questions answered

IN REAL LIFE

This is what lets you pack a suitcase efficiently, read a map, or picture how a flat-pack turns into furniture.

WHAT IRA'S RESULT MEANS

Ira is comfortably ahead of most of Class 3 in Spatial Reasoning — higher than about 79 in 100 students. Regular light practice keeps this climbing.

Practice ideas

1. Jigsaw puzzles — start with 24 pieces, grow
2. Fold paper, cut a shape, guess the unfold!
3. Build a block model, then copy it from memory

Where it pays off: Geometry, engineering, architecture, surgery, design, aviation.

Zone by zone — what it means for you

ZONE 4 OF 6

Visual Perception

nickname: **Eagle Eye**

SOLID

Noticing tiny differences and details that most people scan straight past.

Top 36%

ROOM TO GROW — STRONG

BAND · CLASS 3

Exceptionally high	
Very high	
Above average	
Average (upper half) ← Ira	
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Average (upper half)** — compared only with Class 3 students.

8 of 8 questions answered

IN REAL LIFE

This is proofreading power, the eye that catches the one wrong digit in a bill, and the ability to spot what changed in a diagram.

WHAT IRA'S RESULT MEANS

Ira is in the solid middle of Class 3 for Visual Perception — ahead of about 64 in 100 students, with clear headroom to grow.

Practice ideas

1. Spot-the-difference pictures — find all five!
2. Odd one out with toys: which one doesn't belong?
3. Match socks by pattern, not just colour

Where it pays off: Biology diagrams, geometry, design, medicine, quality-checking work, editing.

ZONE 5 OF 6

Logical Reasoning

nickname: **Sequence Surfer**

SOLID

Working out what comes next in a series and why — logic that moves in a line.

Top 49%

ROOM TO GROW — STRONG

BAND · CLASS 3

Exceptionally high	
Very high	
Above average	
Average (upper half) ← Ira	
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Average (upper half)** — compared only with Class 3 students.

8 of 8 questions answered

IN REAL LIFE

This is the skill you use when following multi-step instructions, planning a route, or predicting the next step of an experiment.

WHAT IRA'S RESULT MEANS

Ira is in the solid middle of Class 3 for Logical Reasoning — ahead of about 51 in 100 students, with clear headroom to grow.

Practice ideas

1. Number ladders: 2, 4, 6 — what comes next?
2. Put four picture cards in story order
3. Skip counting out loud while climbing stairs

Where it pays off: Algebra, programming logic, science method, competitive exams.

Zone by zone — what it means for you

ZONE 6 OF 6 · your level-up zone

Working Memory

nickname: **Memory Master**

SOLID

Holding several things in mind at once while doing something with them.

Ahead of 42 in 100

ROOM TO GROW — STRONG

BAND · CLASS 3

Exceptionally high	
Very high	
Above average	
Average (upper half)	
Average (lower half) ← Ira	
Developing	
Still emerging	

This ability sits in **Average (lower half)** — compared only with Class 3 students.

6 of 6 questions answered

IN REAL LIFE

This is the skill behind mental arithmetic, remembering a phone number long enough to type it, and following a long instruction without notes.

WHAT IRA'S RESULT MEANS

Working Memory is currently Ira's biggest opportunity — ahead of about 42 in 100 Class 3 students today. The exercises below are exactly how this number moves.

Practice ideas

1. Kim's game: five toys, close eyes, one goes missing!
2. Repeat a 3-number phone snippet after ten seconds
3. Simon-says chains: two steps, then three

Where it pays off: Every subject — this is the workspace all other thinking happens in.

08 · 30-DAY WORKOUT AND 90-DAY PLAN

08 Ira Kulkarni (Sample) — your 30-day workout — and the 90-day path

A four-week practice plan written for you, the student, built around your level-up zone — Working Memory.

WEEK 1	WEEK 2	WEEK 3	WEEK 4
Ten minutes of the easiest version, with a grown-up nearby.	Same game, one step harder — a longer sequence or one more piece.	Try it without help, and say the rule out loud.	Mix all three, and teach the game to someone else.

How to use it: ten minutes a day, phone timer on. Each week gets slightly harder on purpose — abilities grow at the edge of comfortable. An unbroken streak beats any single long session.

Nothing to buy: paper and pencil, a deck of cards, a free puzzle app, or the puzzle page of any newspaper.

STREAK TRACKER · TICK A BOX EACH DAY

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

After 30 days — the 90-day path

Then run the same ten minutes at the next ability. Three rounds is 90 days, and by then the first has become habit.

DAYS 1–30

Working Memory

Kim's game: five toys, close eyes, one goes missing!

DAYS 31–60

Logical Reasoning

Number ladders: 2, 4, 6 — what comes next?

DAYS 61–90

Visual Perception

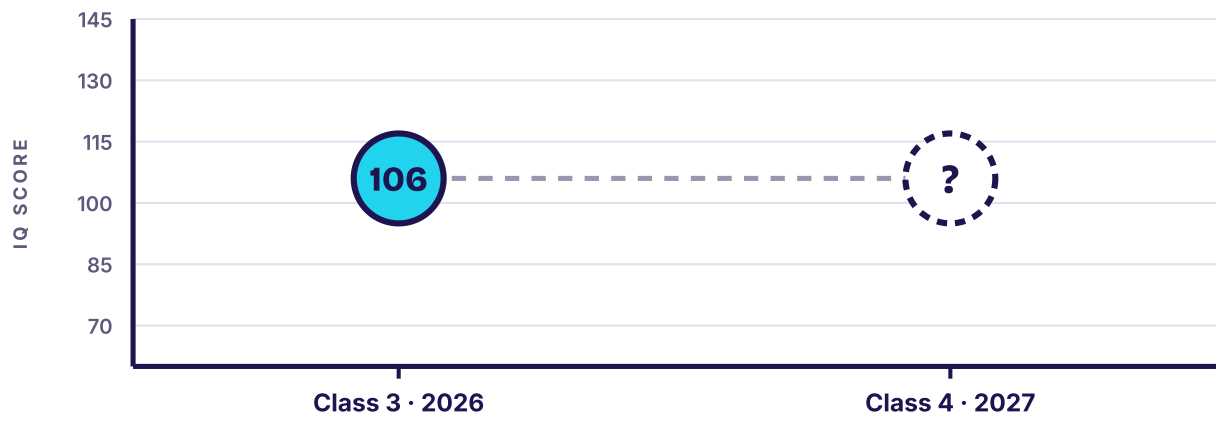
Spot-the-difference pictures — find all five!

Practice sharpens the ability itself — not a shortcut to a bigger number.

09

09 · YOUR GROWTH STORY

Ira Kulkarni (Sample) — your growth story



Take it again next year — this box fills with your own line.

10

10 · FOR PARENTS

Ira Kulkarni (Sample) — for parents — what to actually do

- **Praise the strength by name.** Say: "Your Numerical Reasoning is a real strength." Specific praise works better than "well done".
- **Do the first week together.** The 30-day plan (p. 15) takes 10 minutes a day. Sit with Ira for the first few days, then let Ira own it.
- **Keep puzzles fun.** They are play, not extra homework. One puzzle a day is enough.
- **Book next year's test now.** Same season next year. Then compare Ira only with Ira — that line matters more than today's number.
- **Two don'ts.** Don't use the score as a label. Don't compare with siblings or classmates. If anything worries you, talk to the school counsellor.
- **Keep it play.** At this age practice must look like a game. Ten minutes, on the floor, with you.
- **Never mention the number.** A child this age hears a score as a label. Talk about what they enjoyed.

11 · FOR THE COUNSELLOR / TEACHER

11 Ira Kulkarni (Sample) — for the counsellor / teacher

- **The picture in one line:** strong in Numerical Reasoning (top 8%), needs practice in Working Memory (ahead of 42 in 100). Overall: Average (upper half) for Class 3.
- **In class:** let Ira use the strength openly — it builds confidence. Give short, easy practice tasks in Working Memory — the weekly plan (p. 15) can be used as-is.
- **Two check-ins:** ask about the practice plan on day 15 and day 30. That alone doubles follow-through.
- **What next:** retest next season on the Class 4 paper.
- **Age note:** at Class 3 a single sitting moves easily with mood and attention — treat this as a wide, soft indication, not a placement.
- **At this age:** short bursts, concrete objects, lots of praise for the attempt rather than the answer.
- **What this result does not license:** it is a screening assessment, not a diagnosis. For any clinical question, refer Ira to a psychologist.

Next steps

Start the 30-day workout

Working Memory, ten minutes a day — p. 15.

Add a career-interest test

Pair this ability report with the Ideal Career Test™ on psychometrictest.ai.

Retest next year

Class 4 paper, same season — fill in the growth story on p. 16.

Serial IQ26-SAMPLE03 · Sample report: this serial does not verify