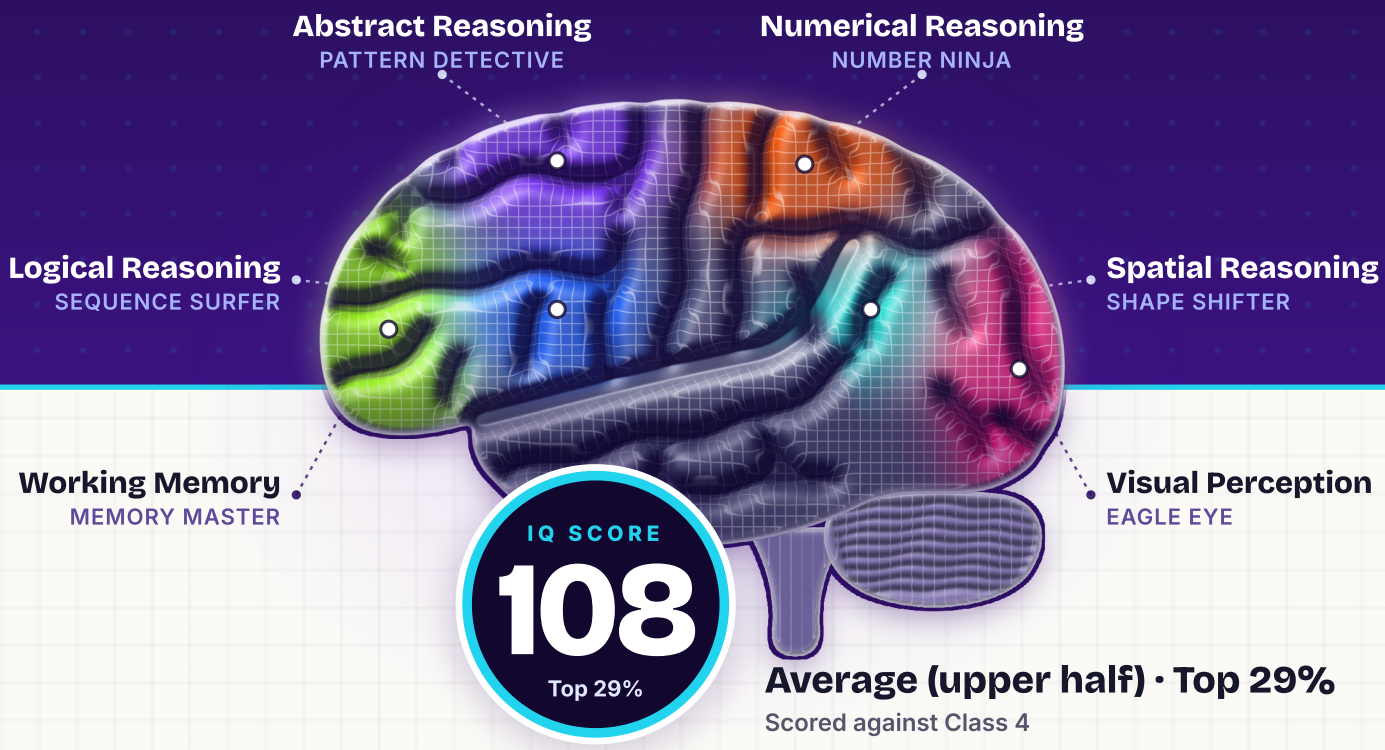
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IQ-Style Cognitive Ability Report for

IQ Assessment Report

46 challenges | 6 brain zones | Scored against Class 4



Average (upper half) · Top 29%

Scored against Class 4

Illustrative graphic · zones placed loosely by commonly linked brain areas — not an anatomical map

• PREPARED FOR

Kabir Malhotra (Sample)

Kabir Malhotra (Sample) — IQ Assessment Report

Issued 2026-11-15 · 46 challenges across 6 brain zones

CLASS	ISSUED	SERIAL
Class 4	2026-11-15	IQ26-SAMPLE04

INSIDE THIS REPORT

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PARENT
What the score means p. 3 · what to actually do p. 16

COUNSELLOR / TEACHER
Formal table p. 6 · notes p. 17

Kabir's results on one page

OVERALL IQ SCORE

108

Average (upper half)

STANDING
Top 29% (71st percentile)

SCORE RANGE
103–113

COMPARED WITH
Class 4 students only

YOUR 6 BRAIN ZONES · AHEAD OF N IN 100

Abstract Reasoning	93/100	STRENGTH
Logical Reasoning	69/100	SOLID
Visual Perception	69/100	SOLID
Numerical Reasoning	83/100	STRENGTH
Spatial Reasoning	37/1	FOCUS AREA
Working Memory	80/100	STRENGTH

3	2	1
STRENGTH	SOLID	FOCUS AREA

SUPERPOWER · p. 8

Abstract Reasoning

Top 7% of Class 4 · "Pattern Detective"

LEVEL-UP ZONE · p. 8

Spatial Reasoning

Ahead of 37 in 100 · "Shape Shifter"

YOUR 90-DAY PATH · p. 15

DAYS 1–30 — Spatial Reasoning → DAYS 31–60 — Logical Reasoning → DAYS 61–90 — Visual Perception

How to read this report

"Ahead of 37 in 100"
How many students out of 100 in Class 4 this result is ahead of.

"Top 7%"
Only about 7 of every 100 Class 4 students scored higher.

"Likely range"
From one sitting, the true level almost certainly falls inside that range.

Strip & marker



ROOM TO GROW — STRONG

Where you sit today, from "room to grow" to "strong".

The 7 bands

Exceptionally high · Very high · Above average · Average (upper half) · Average (lower half) · Developing · Still emerging

Zone tags & colours

STRENGTH · SOLID · FOCUS AREA — Each brain zone keeps its own colour on every page.

01 · THE SCORE, EXPLAINED

Kabir Malhotra (Sample) — IQ Assessment — the score, explained

WHAT IS AN IQ TEST?

An IQ (Intelligence Quotient) cognitive test is a standardized assessment designed to measure a person's mental capabilities, reasoning skills, and intellectual potential relative to their age group.

"Cognitive" only means thinking — noticing, reasoning, remembering.

What this test measured

- **Patterns**— finding the hidden rule in a grid
- **Sequences**— working out what comes next
- **Visual detail**— spotting small differences
- **Numbers**— seeing the pattern inside numbers
- **Shapes**— turning shapes in your head
- **Memory**— holding things in mind while using them

WHAT IT DOES NOT MEASURE

Creativity · Kindness · Humour · Leadership · Effort · Curiosity · Talent

Most of what makes a person good at life is not on this page.

CAN THE SCORE CHANGE?

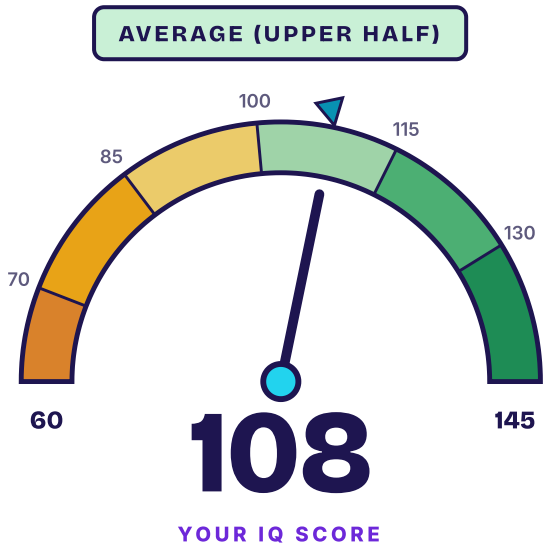
Yes — especially at school age, while the brain is still wiring itself. Puzzles, chess, reading, music and proper sleep all help.

Take the test again next year — and race your own score.

02 · YOUR IQ SCORE

02 Kabir Malhotra (Sample) — your IQ score

One number that compares your problem solving with students in your own class. The dial shows where today's score sits; the table shows what that band is called.



Such a score is attained by approximately **34.1%** of Class 4 students

Scored only against **Class 4** students

Higher than about **71 out of every 100** Class 4 students.

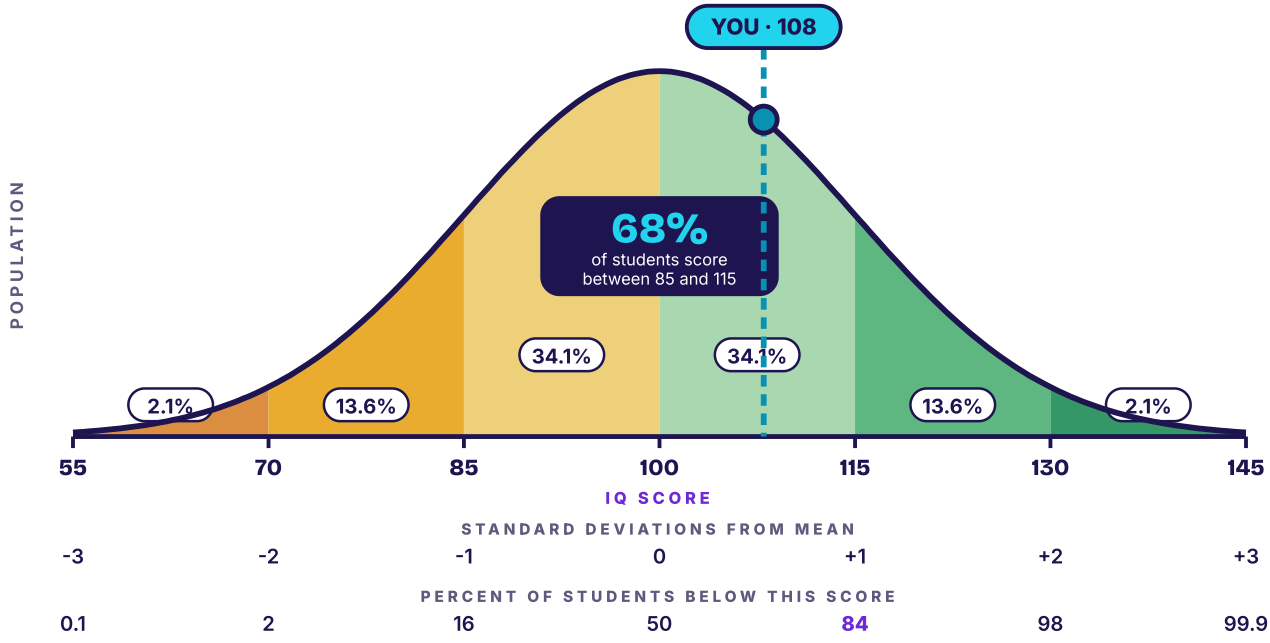
IQ SCORE CLASSIFICATION

SCORE RANGE	WHAT IT'S CALLED	HOW MANY STUDENTS
145+	Exceptionally high	0.1%
130–144	Very high	2.1%
115–129	Above average	13.6%
100–114 ← you	Average (upper half)	34.1%
85–99	Average (lower half)	34.1%
70–84	Developing	13.6%
under 70	Still emerging	2.3%

03 · WHERE YOU STAND

03 Kabir Malhotra (Sample) — where you stand — the bell curve

Every Class 4 student sits somewhere on this curve. The tall middle is where most people are; the thin tails are the rare scores.



Your marker sits at 108, in the top 29% for Class 4.

About 68 of every 100 students land in the two middle rows — that is what "average" means: the biggest, most crowded part of the curve, not a problem to fix.

ACROSS YOUR 6 BRAIN ZONES:

3	2	1
STRENGTH	SOLID	FOCUS AREA

Abstract Reasoning · top 7%

Attempted all 46 questions

04 · YOUR SCORES AT A GLANCE

04 Kabir Malhotra (Sample) — your scores at a glance — the formal table

The same numbers a school counsellor or psychologist would read.

SCALE	SCORE	STANDING	LIKELY RANGE	DESCRIPTOR
Overall IQ score	**108** (range 103–113)	Top 29% (71st percentile)	Top 25%–50%	**Average (upper half)**
Abstract Reasoning STRONGEST	—	Top 7% (93rd percentile)	Top 1%–10%	Above average
Logical Reasoning	—	Top 31% (69th percentile)	Top 25%–50%	Average (upper half)
Visual Perception	—	Top 31% (69th percentile)	Top 25%–50%	Average (upper half)
Numerical Reasoning	—	Top 17% (83rd percentile)	Top 10%–25%	Average (upper half)
Spatial Reasoning TO WORK ON	—	Ahead of 37 in 100 (37th percentile)	Top 50%–75%	Average (lower half)
Working Memory	—	Top 20% (80th percentile)	Top 10%–25%	Average (upper half)

HOW TO READ "STANDING"

"Top 9%" means only about 9 of every 100 Class 4 students scored higher. "Likely range" is the honest version — from one sitting, the true level almost certainly falls inside that range. Any test is a one-day snapshot; sleep, mood and surroundings move it.

05 · YOUR 6 BRAIN ZONES

05 Kabir Malhotra (Sample) — your 6 brain zones

Each zone is scored separately against your own class. The marker shows where you sit today, and the strip runs from "room to grow" on the left to "strong" on the right.

ABSTRACT REASONING

93 ahead of 93 in 100

ROOM TO GROW — STRONG

Spotting the hidden rule inside a grid of shapes — the classic "which figure comes next" puzzle.

VISUAL PERCEPTION

69 ahead of 69 in 100

ROOM TO GROW — STRONG

Noticing tiny differences and details that most people scan straight past.

SPATIAL REASONING

37 ahead of 37 in 100

ROOM TO GROW — STRONG

Rotating and folding shapes in your head without touching them.



108

IQ SCORE · CLASS 4

LOGICAL REASONING

69 ahead of 69 in 100

ROOM TO GROW — STRONG

Working out what comes next in a series and why — logic that moves in a line.

NUMERICAL REASONING

83 ahead of 83 in 100

ROOM TO GROW — STRONG

Finding the pattern inside numbers — not calculation speed, but number sense.

WORKING MEMORY

80 ahead of 80 in 100

ROOM TO GROW — STRONG

Holding several things in mind at once while doing something with them.

Each number is how many students out of 100 in Class 4 this result is ahead of. The six abilities are measured by the questions answered — this is not a map of the brain, and no part of a score belongs to a part of the head.

06 · SUPERPOWER AND LEVEL-UP ZONE

06 Kabir Malhotra (Sample) — your superpower and your level-up zone

SUPERPOWER

Abstract Reasoning

Abstract Reasoning — your highest score today: Top 7% of Class 4.

In plain words: spotting the hidden rule inside a grid of shapes — the classic "which figure comes next" puzzle.

Use it: choose projects, subjects and hobbies where this shines — Mathematics, physics, coding, chess, and any exam with reasoning sections.

In everyday life: In real life this is the skill behind noticing that a maths problem is the same type you solved last week, or that a story is heading somewhere familiar.

Keep it sharp: Make your own bead or block pattern and let someone guess the rule — a strength left alone drifts back toward the middle.

LEVEL-UP ZONE

Spatial Reasoning

Spatial Reasoning — your lowest score today (still ahead of 37 in 100 of Class 4). Not a weakness — simply the ability where practice pays fastest.

Why it matters: This is what lets you pack a suitcase efficiently, read a map, or picture how a flat-pack turns into furniture.

The plan: 10 minutes a day for 30 days (p. 15). Students who keep it up often move this ability up a full band by next year's test.

Start here: Tangrams: make the animal from the pieces

A low zone is not a verdict on Kabir — it is simply the ability that has had the least practice so far, and the one where effort shows up fastest.

What these mean: your Superpower is simply the ability where you scored highest today. Your Level-up zone is the ability with the most room to grow — practising it gives the fastest improvement, which is why your 30-day plan targets it.

07 · ZONE BY ZONE · WHAT IT MEANS FOR YOU

07 Kabir Malhotra (Sample) — zone by zone — what it means for you

ZONE 1 OF 6 · your superpower

Abstract Reasoning

nickname: **Pattern Detective**

STRENGTH

Spotting the hidden rule inside a grid of shapes — the classic "which figure comes next" puzzle.

Top 7%

ROOM TO GROW — STRONG

BAND · CLASS 4

- Exceptionally high
- Very high
- **Above average** ← Kabir
- Average (upper half)
- Average (lower half)
- Developing
- Still emerging

This ability sits in **Above average** — compared only with Class 4 students.

8 of 8 questions answered

IN REAL LIFE

In real life this is the skill behind noticing that a maths problem is the same type you solved last week, or that a story is heading somewhere familiar.

WHAT KABIR'S RESULT MEANS

Kabir scored higher than about 93 of every 100 Class 4 students here — Abstract Reasoning is a genuine strength to build a study style around.

Practice ideas

1. Make your own bead or block pattern and let someone guess the rule
2. Clap-and-tap rhythm patterns — copy it, then add one more
3. Pattern hunt: tiles, rangoli, a chess board — name the repeat

Where it pays off: Mathematics, physics, coding, chess, and any exam with reasoning sections.

ZONE 2 OF 6

Numerical Reasoning

nickname: **Number Ninja**

STRENGTH

Finding the pattern inside numbers — not calculation speed, but number sense.

Top 17%

ROOM TO GROW — STRONG

BAND · CLASS 4

Exceptionally high	
Very high	
Above average	
Average (upper half) ← Kabir	
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Average (upper half)** — compared only with Class 4 students.

8 of 8 questions answered

IN REAL LIFE

This is the skill behind estimating whether a shop's discount is actually good, or sensing that an answer is far too large before you check it.

WHAT KABIR'S RESULT MEANS

Kabir is comfortably ahead of most of Class 4 in Numerical Reasoning — higher than about 83 in 100 students. Regular light practice keeps this climbing.

Practice ideas

1. Skip counting by 2, 5, 10 — forwards and back
2. Dice games: add three dice in your head
3. What's missing: 3, 6, __, 12?

Where it pays off: Mathematics, accountancy, economics, data work, engineering entrance exams.

ZONE 3 OF 6

Working Memory

nickname: **Memory Master**

STRENGTH

Holding several things in mind at once while doing something with them.

Top 20%

ROOM TO GROW — STRONG

BAND · CLASS 4

Exceptionally high	
Very high	
Above average	
Average (upper half)	← Kabir
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Average (upper half)** — compared only with Class 4 students.

6 of 6 questions answered

IN REAL LIFE

This is the skill behind mental arithmetic, remembering a phone number long enough to type it, and following a long instruction without notes.

WHAT KABIR'S RESULT MEANS

Kabir is comfortably ahead of most of Class 4 in Working Memory — higher than about 80 in 100 students. Regular light practice keeps this climbing.

Practice ideas

1. Card pairs (memory game) — grow the grid each week
2. Repeat 4 numbers forwards, then 3 backwards
3. Carry a two-item shopping list in your head

Where it pays off: Every subject — this is the workspace all other thinking happens in.

ZONE 4 OF 6

Logical Reasoning

nickname: **Sequence Surfer**

SOLID

Working out what comes next in a series and why — logic that moves in a line.

Top 31%

ROOM TO GROW — STRONG

BAND · CLASS 4

Exceptionally high	
Very high	
Above average	
Average (upper half) ← Kabir	
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Average (upper half)** — compared only with Class 4 students.

8 of 8 questions answered

IN REAL LIFE

This is the skill you use when following multi-step instructions, planning a route, or predicting the next step of an experiment.

WHAT KABIR'S RESULT MEANS

Kabir is in the solid middle of Class 4 for Logical Reasoning — ahead of about 69 in 100 students, with clear headroom to grow.

Practice ideas

1. Count by 3s and 4s — forwards, then backwards
2. Tell a story, then tell it AGAIN in the same order from memory
3. Order your day: what happened first, next, last?

Where it pays off: Algebra, programming logic, science method, competitive exams.

Zone by zone — what it means for you

ZONE 5 OF 6

Visual Perception

nickname: **Eagle Eye**

SOLID

Noticing tiny differences and details that most people scan straight past.

Top 31%

ROOM TO GROW — STRONG

BAND · CLASS 4

Exceptionally high	
Very high	
Above average	
Average (upper half) ← Kabir	
Average (lower half)	
Developing	
Still emerging	

This ability sits in **Average (upper half)** — compared only with Class 4 students.

8 of 8 questions answered

IN REAL LIFE

This is proofreading power, the eye that catches the one wrong digit in a bill, and the ability to spot what changed in a diagram.

WHAT KABIR'S RESULT MEANS

Kabir is in the solid middle of Class 4 for Visual Perception — ahead of about 69 in 100 students, with clear headroom to grow.

Practice ideas

1. Harder spot-the-difference — beat one minute
2. Sort a mixed pile by TWO things: size and shape
3. Find the letter that looks different: b, b, d, b

Where it pays off: Biology diagrams, geometry, design, medicine, quality-checking work, editing.

Zone by zone — what it means for you

ZONE 6 OF 6 · your level-up zone

Spatial Reasoning

nickname: **Shape Shifter**

FOCUS AREA

Rotating and folding shapes in your head without touching them.

Ahead of 37 in 100

ROOM TO GROW — STRONG

BAND · CLASS 4

Exceptionally high	
Very high	
Above average	
Average (upper half)	
Average (lower half) ← Kabir	
Developing	
Still emerging	

This ability sits in **Average (lower half)** — compared only with Class 4 students.

8 of 8 questions answered

IN REAL LIFE

This is what lets you pack a suitcase efficiently, read a map, or picture how a flat-pack turns into furniture.

WHAT KABIR'S RESULT MEANS

Spatial Reasoning is currently Kabir's biggest opportunity — ahead of about 37 in 100 Class 4 students today. The exercises below are exactly how this number moves.

Practice ideas

1. Tangrams: make the animal from the pieces
2. Origami basics — follow the folds
3. Which way is the picture turned? Point it out

Where it pays off: Geometry, engineering, architecture, surgery, design, aviation.

08 · 30-DAY WORKOUT AND 90-DAY PLAN

08 Kabir Malhotra (Sample) — your 30-day workout — and the 90-day path

A four-week practice plan written for you, the student, built around your level-up zone — Spatial Reasoning.

WEEK 1

Ten minutes of the easiest version, with a grown-up nearby.

WEEK 2

Same game, one step harder — a longer sequence or one more piece.

WEEK 3

Try it without help, and say the rule out loud.

WEEK 4

Mix all three, and teach the game to someone else.

How to use it: ten minutes a day, phone timer on. Each week gets slightly harder on purpose — abilities grow at the edge of comfortable. An unbroken streak beats any single long session.

Nothing to buy: paper and pencil, a deck of cards, a free puzzle app, or the puzzle page of any newspaper.

STREAK TRACKER · TICK A BOX EACH DAY

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

After 30 days — the 90-day path

Then run the same ten minutes at the next ability. Three rounds is 90 days, and by then the first has become habit.

DAYS 1–30

Spatial Reasoning

Tangrams: make the animal from the pieces

DAYS 31–60

Logical Reasoning

Count by 3s and 4s — forwards, then backwards

DAYS 61–90

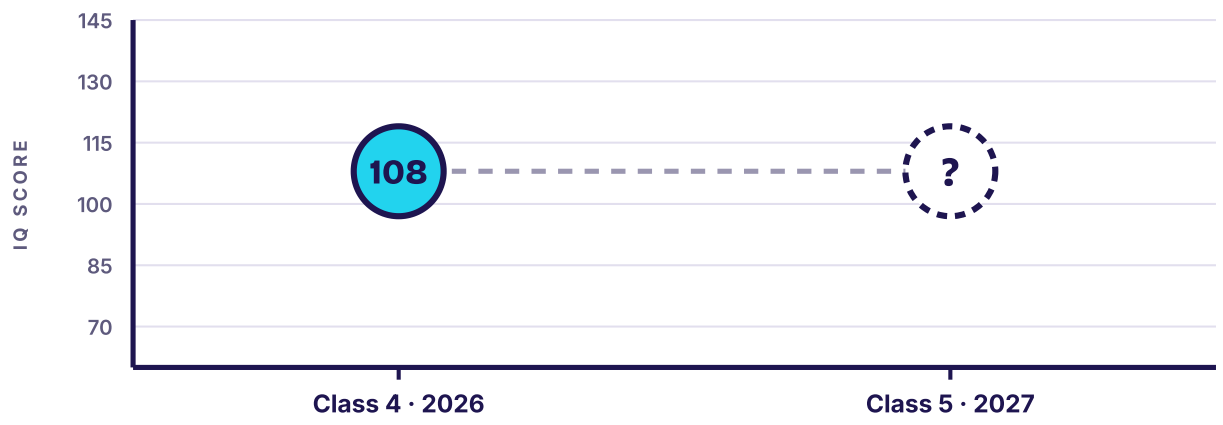
Visual Perception

Harder spot-the-difference — beat one minute

Practice sharpens the ability itself — not a shortcut to a bigger number.

09 · YOUR GROWTH STORY

09 Kabir Malhotra (Sample) — your growth story



Take it again next year — this box fills with your own line.

10 · FOR PARENTS

10 Kabir Malhotra (Sample) — for parents — what to actually do

- **Praise the strength by name.** Say: "Your Abstract Reasoning is a real strength." Specific praise works better than "well done".
- **Do the first week together.** The 30-day plan (p. 15) takes 10 minutes a day. Sit with Kabir for the first few days, then let Kabir own it.
- **Keep puzzles fun.** They are play, not extra homework. One puzzle a day is enough.
- **Book next year's test now.** Same season next year. Then compare Kabir only with Kabir — that line matters more than today's number.
- **Two don'ts.** Don't use the score as a label. Don't compare with siblings or classmates. If anything worries you, talk to the school counsellor.
- **Keep it play.** At this age practice must look like a game. Ten minutes, on the floor, with you.
- **Never mention the number.** A child this age hears a score as a label. Talk about what they enjoyed.

11 · FOR THE COUNSELLOR / TEACHER

11 Kabir Malhotra (Sample) — for the counsellor / teacher

- **The picture in one line:** strong in Abstract Reasoning (top 7%), needs practice in Spatial Reasoning (ahead of 37 in 100). Overall: Average (upper half) for Class 4.
- **In class:** let Kabir use the strength openly — it builds confidence. Give short, easy practice tasks in Spatial Reasoning — the weekly plan (p. 15) can be used as-is.
- **Two check-ins:** ask about the practice plan on day 15 and day 30. That alone doubles follow-through.
- **What next:** retest next season on the Class 5 paper.
- **Age note:** at Class 4 a single sitting moves easily with mood and attention — treat this as a wide, soft indication, not a placement.
- **At this age:** short bursts, concrete objects, lots of praise for the attempt rather than the answer.
- **What this result does not license:** it is a screening assessment, not a diagnosis. For any clinical question, refer Kabir to a psychologist.

Next steps

Start the 30-day workout

Spatial Reasoning, ten minutes a day — p. 15.

Add a career-interest test

Pair this ability report with the Ideal Career Test™ on psychometrictest.ai.

Retest next year

Class 5 paper, same season — fill in the growth story on p. 16.

Serial IQ26-SAMPLE04 · Sample report: this serial does not verify