PSYCHOMETRICTEST.AI · FROM CAREERGUIDE

21st Century Life Skills Assessment — Report

16 life skills · 4 areas | WHO / WEF framework | Class 11

Cognitive Skills

● 87% · 4 SKILLS

Decision · Problem
Critical · Curiosity

AI Readiness

● 51% · 4 SKILLS

Media · Information
Comm. · Internet



Intrapersonal Skills

● 74% · 4 SKILLS

Empathy · Resilience
Initiative · Persistence

Interpersonal Skills

● 80% · 4 SKILLS

Collaboration · Leadership
Adaptability · Communication

Proficient — Rising Achiever · Diya is The Strategist

The 21st Century Life Skills & Learning Wheel · each piece is one skill, with Diya's score on it; the total sits in the middle

● PREPARED FOR

Complete evaluation and growth recommendations for:

Diya Fernandes (Sample)

CLASS	ISSUED	REPORT ID
Class 11	2026-10-30	LS26-SAMPLE11

Class 11 · 2026-10-30 · Report ID LS26-SAMPLE11 · Sample report: does not verify · 26 min

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STUDENT
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PARENT
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TEACHER / COUNSELLOR
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Diya's results on one page

OVERALL LIFE SKILL SCORE

73/100

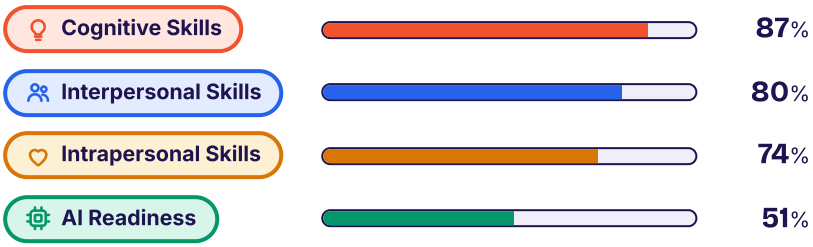
Proficient — Rising Achiever

DIYA IS
The Strategist

YOUR STRONGEST AREA
Cognitive Skills · 87%

MEASURED
16 life skills across 4 areas

YOUR 4 AREAS · LIFE SKILL SCORE · p. 3



11	4	1
STRENGTH	DEVELOPING	FOCUS AREA

number of skills in each range (out of 16)

ALL 16 SKILLS · SCORE /100 · pp. 7–18

COGNITIVE SKILLS

Decision Making	90	Strength
Problem Solving	90	Strength
Critical Thinking	75	Strength
Curiosity	94	Strength

INTERPERSONAL SKILLS

Collaboration	70	Strength
Leadership	90	Strength
Adaptability	80	Strength
Communication	80	Strength

INTRAPERSONAL SKILLS

Empathy	70	Strength
Resilience	88	Strength
Initiative	69	Developing
Persistence	69	Developing

AI READINESS

Media Literacy	50	Developing
Information Literacy	25	Focus Area
Comm. Technology	80	Strength
Internet Skills	50	Developing

STRONGEST RIGHT NOW · p. 19

Curiosity & Learning to Learn

94/100 · Strength

BEST AREA TO GROW THIS YEAR · p. 19

Information Literacy

25/100 · Focus Area

YOUR GROWTH PLAN · 6 ACTIVITIES · p. 20

ACTIVITIES 1–2
Information Literacy · 25/100 →
ACTIVITIES 3–4
Media Literacy · 50/100 →
ACTIVITIES 5–6
Internet Skills & Safety · 50/100

How to read this report

The three ranges

- Strength — 70+
- Developing — 40–69
- Focus Area — below 40

Score strip & marker



Where a score sits on 0–100, from Focus to Strength.

Rings & wheel (pp. 3, 5)

A fuller ring is a stronger area; each wheel piece shows one skill and its score. Each area keeps its own colour on every page.

01 · ABOUT THE ASSESSMENT

01 About the 21st Century Life Skills Assessment

"21st-century skills" are the core competencies — critical thinking, interpersonal skills, self-management and AI readiness — that help students succeed in school today and in the workforce tomorrow. This assessment measures **16 life skills across 4 areas**, on a framework built from the **World Economic Forum** and **WHO** guidance on 21st-century curriculum and life skills.

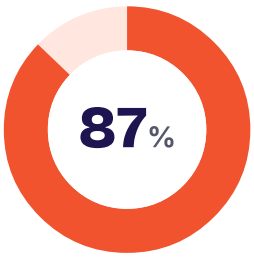
Life skills usually aren't taught — they're picked up by watching and doing. That's exactly why measuring them matters: the scores show where Diya is already strong (use it to their advantage!) and where focused, small practice will pay off most. These skills are not fixed — every one of them grows with practice.

How to use this report: parents, teachers and counsellors can read the Focus Areas together with the growth plan above — each recommended activity targets a specific skill. Retaking the assessment every year turns this report into a growth story, not a snapshot. → growth plan: p. 20

02 · LIFE SKILL SCORE

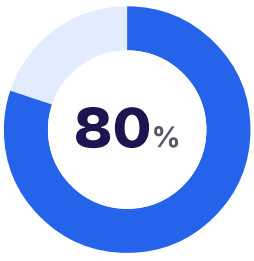
02 Diya's Life Skill Score

Each area is measured by the four abilities listed under it. The ring fills as the score rises — a fuller ring is a stronger area.



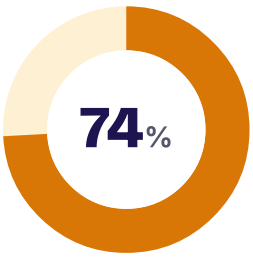
Cognitive Skills

- Decision Making
- Problem Solving
- Critical Thinking
- Curiosity & Learning to Learn



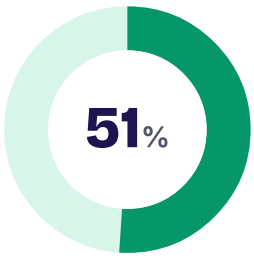
Interpersonal Skills

- Collaboration & Teamwork
- Leadership
- Flexibility & Adaptability
- Communication



Intrapersonal Skills

- Empathy
- Resilience & Coping
- Initiative
- Persistence & Grit



AI Readiness

- Media Literacy
- Information Literacy
- Communicating with Technology
- Internet Skills & Safety

DIYA IS

03 The Strategist

Thinks it through — decisions, problems and questions are your home turf.

Your strongest area: **Cognitive Skills**

04 · SKILLS BREAKDOWN

04 Diya's Skills Breakdown

The 21st Century Life Skills & Learning Wheel — all 16 skills, and where Diya stands on each.

73/100

87
out of 100

COGNITIVE SKILLS

How you think things through — making decisions, solving problems, questioning what you hear, and loving to learn.

Decision Making	90
Problem Solving	90
Critical Thinking	75
Curiosity	94

80
out of 100

INTERPERSONAL SKILLS

How you work with people — teaming up, leading, adjusting when plans change, and getting your ideas across.

Collaboration	70
Leadership	90
Adaptability	80
Communication	80

74
out of 100

INTRAPERSONAL SKILLS

How you handle yourself — understanding others' feelings, bouncing back, starting things on your own, and sticking with them.

Empathy	70
Resilience	88
Initiative	69
Persistence	69

51
out of 100

AI READINESS

How ready you are for a world where AI is everywhere — telling real from AI-made, judging what to trust, using tools without being used by them, and staying safe and kind on screens.

Media Literacy	50
Information Literacy	25
Comm. Technology	80
Internet Skills	50

All 16 skills on one wheel — turn the page (p. 5).

Diya's 16 skills on one wheel



WHAT THIS WHEEL IS

All 16 life skills the 21st Century Life Skills Assessment measured, grouped into 4 colour areas. Each piece is one skill, with Diya's score on it; the total sits in the middle. Every student's wheel looks different — that is the point of it.

WHY IT MATTERS IN CLASS 11

In Class 11, school is nearly done and these are the skills colleges and employers actually look for — how you decide, lead, adapt, communicate and keep going. These are the skills you carry out of school. Knowing which ones are strong, and which need work, is the advantage.

WHAT IT IS WORTH FROM HERE

In an AI-first workplace the knowing part is largely handled. What is left is judgement, working with people, adapting, and knowing what to trust online — the four areas of this wheel. In a college application or an interview these are what gets talked about once the marks are on the table, and the names of these 16 skills give you the vocabulary to answer "tell us about yourself".

Diya's overall level

Built on the WHO life-skills and World Economic Forum 21st-century skill frameworks. Take it again next year and watch the wheel change.

05

05 · OVERALL LEVEL

Overall 21st Century Life Skills Level

73/100 **Proficient — Rising Achiever**

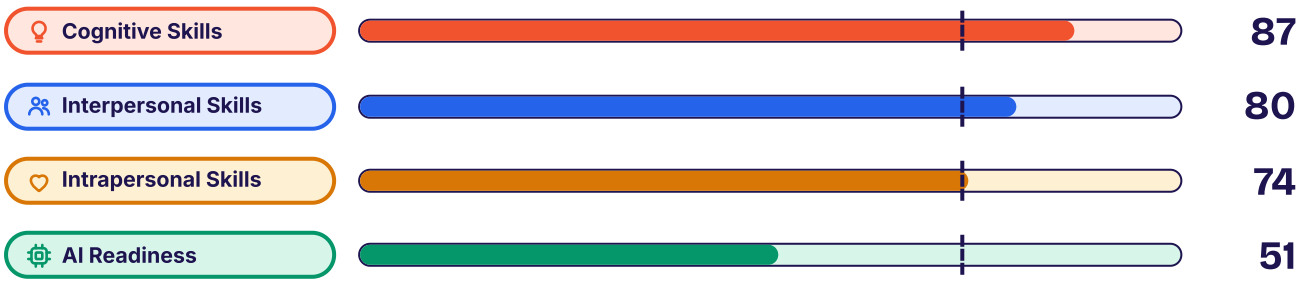
Emerging | Developing | **Proficient** | Advanced

A solid 21st-century skill set with one or two areas ready to level up. Strengthening the highlighted skills lifts the whole profile.

The WHO / WEF framework. Future-ready skills come in four families: how you **think**, how you work with **people**, how you handle **yourself**, and how smartly you live **online**. Each area above is the average of its four skills, explained one by one below (pp. 7–18).

think	people	yourself	online
87%	80%	74%	51%
Cognitive Skills	Interpersonal Skills	Intrapersonal Skills	AI Readiness

YOUR 4 AREAS ON THE SAME 0–100 SCALE AS YOUR OVERALL 73



dashed line = overall score 73

06 · ALL 16 SKILLS

06

All 16 skills, up close

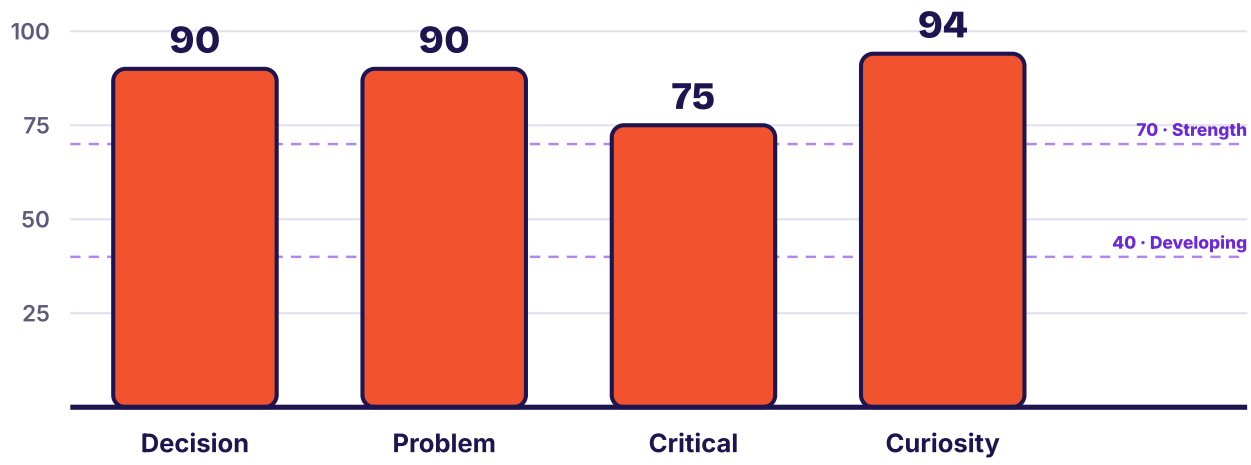
Each skill is explained first, then your score on its range: **Strength** (70+) · **Developing** (40–69) · **Focus Area** (below 40).

AREA 1 OF 4 · 4 SKILLS

Cognitive Skills

Deep dive — Cognitive Skills

87%
AREA SCORE



CATEGORY	RESULT	DESCRIPTION
Decision Making	90% Strength	How you choose between options — weighing what matters instead of picking on impulse or copying others.
Problem Solving	90% Strength	What you do when something doesn't work — breaking it into parts, trying approaches, and using what you have.
Critical Thinking	75% Strength	Checking ideas before believing them — spotting weak reasons, missing evidence, and claims that don't add up.
Curiosity	94% Strength	How much you want to find things out — asking questions, exploring beyond the syllabus, and knowing how you learn best.

Want details? *Take this report to your school counsellor for a fuller conversation.*

COGNITIVE SKILLS · SKILL 1 OF 4

Decision Making

Strength

How you choose between options — weighing what matters instead of picking on impulse or copying others.

90 /100



Interpretation: Diya's Decision Making is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Thinks of what could happen before choosing
- Can say WHY they picked one option over another
- Doesn't just copy what friends chose

Our recommendation

Weighs options and consequences before choosing — decisions are deliberate, not impulsive. Stretch it with bigger calls: budgets, plans, trade-offs.

COGNITIVE SKILLS · SKILL 2 OF 4

Problem Solving

Strength

What you do when something doesn't work — breaking it into parts, trying approaches, and using what you have.

90 /100



Interpretation: Diya's Problem Solving is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Tries a second way when the first fails
- Breaks a big task into smaller steps
- Uses what's on hand instead of waiting for perfect conditions

Our recommendation

Approaches problems in steps and keeps trying angles until something works — a genuine strength. Feed it harder, messier problems.

Critical Thinking · Curiosity & Learning to Learn

COGNITIVE SKILLS · SKILL 3 OF 4

Critical Thinking

Strength

Checking ideas before believing them — spotting weak reasons, missing evidence, and claims that don't add up.

75 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Diya's Critical Thinking is in the **Strength** range.

☆ **A real strength — keep building on it!**

You'll notice this skill when...

- Asks for the reason behind a claim
- Spots when an argument doesn't follow
- Separates facts from opinions in what they read

Our recommendation

Evaluates claims and spots weak reasoning reliably — thinks before believing. Sharpen it on real arguments: news, ads, debates.

COGNITIVE SKILLS · SKILL 4 OF 4

Curiosity & Learning to Learn

Strength

How much you want to find things out — asking questions, exploring beyond the syllabus, and knowing how you learn best.

94 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Diya's Curiosity & Learning to Learn is in the **Strength** range.

☆ **A real strength — keep building on it!**

You'll notice this skill when...

- Asks questions beyond what's needed for marks
- Explores topics nobody assigned
- Notices which study methods work for them

Our recommendation

Genuinely hungry to learn and aware of how they learn — the single best predictor of lifelong growth. Feed it with freedom and depth.

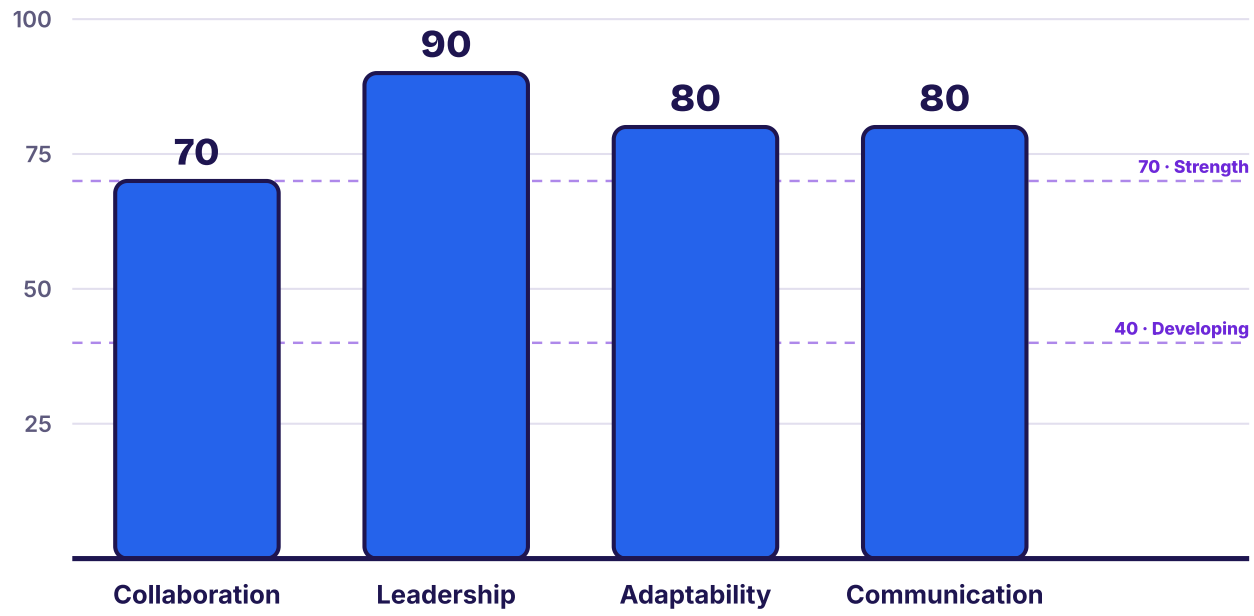
Interpersonal Skills

AREA 2 OF 4 · 4 SKILLS

Interpersonal Skills

Deep dive — Interpersonal Skills

80%
AREA SCORE



CATEGORY	RESULT	DESCRIPTION
Collaboration	70% Strength	Working WITH people — sharing work fairly, helping teammates, and putting the team's goal above being right.
Leadership	90% Strength	Getting a group moving — stepping up, including everyone, and taking responsibility when things go wrong.
Adaptability	80% Strength	Handling change without falling apart — new plans, new people, new rules, surprises.
Communication	80% Strength	Getting your message across and taking others' in — clearly, at the right time, in the right way.

Want details? *Take this report to your school counsellor for a fuller conversation.*

Collaboration & Teamwork · Leadership

INTERPERSONAL SKILLS · SKILL 1 OF 4

Collaboration & Teamwork

Strength

Working WITH people — sharing work fairly, helping teammates, and putting the team's goal above being right.

70 /100



Interpretation: Diya's Collaboration & Teamwork is in the **Strength** range.

☆ **A real strength — keep building on it!**

You'll notice this skill when...

- Does their share without being chased
- Helps a struggling teammate instead of complaining
- Accepts the group's decision even when theirs wasn't picked

Our recommendation

A genuine team player — pulls their weight, lifts others, and puts the goal first. Ready for bigger roles: coordinating, mentoring.

INTERPERSONAL SKILLS · SKILL 2 OF 4

Leadership

Strength

Getting a group moving — stepping up, including everyone, and taking responsibility when things go wrong.

90 /100



Interpretation: Diya's Leadership is in the **Strength** range.

☆ **A real strength — keep building on it!**

You'll notice this skill when...

- Steps up when no one else does
- Makes sure quieter members get heard
- Owns mistakes instead of blaming the team

Our recommendation

Steps up naturally and lifts the group — inclusive, responsible leadership. Give it real scope: events, clubs, captaincy.

Flexibility & Adaptability · Communication

INTERPERSONAL SKILLS · SKILL 3 OF 4

Flexibility & Adaptability

Strength

Handling change without falling apart — new plans, new people, new rules, surprises.

80 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Diya's Flexibility & Adaptability is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Stays calm when plans change suddenly
- Tries new ways instead of insisting on the usual one
- Settles quickly with new classmates or teachers

Our recommendation

Adapts quickly and calmly when things change — a skill the modern world pays for. Stretch it by choosing unfamiliar situations on purpose.

INTERPERSONAL SKILLS · SKILL 4 OF 4

Communication

Strength

Getting your message across and taking others' in — clearly, at the right time, in the right way.

80 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Diya's Communication is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Explains ideas so others get them first time
- Listens fully before replying
- Picks the right moment and tone for hard conversations

Our recommendation

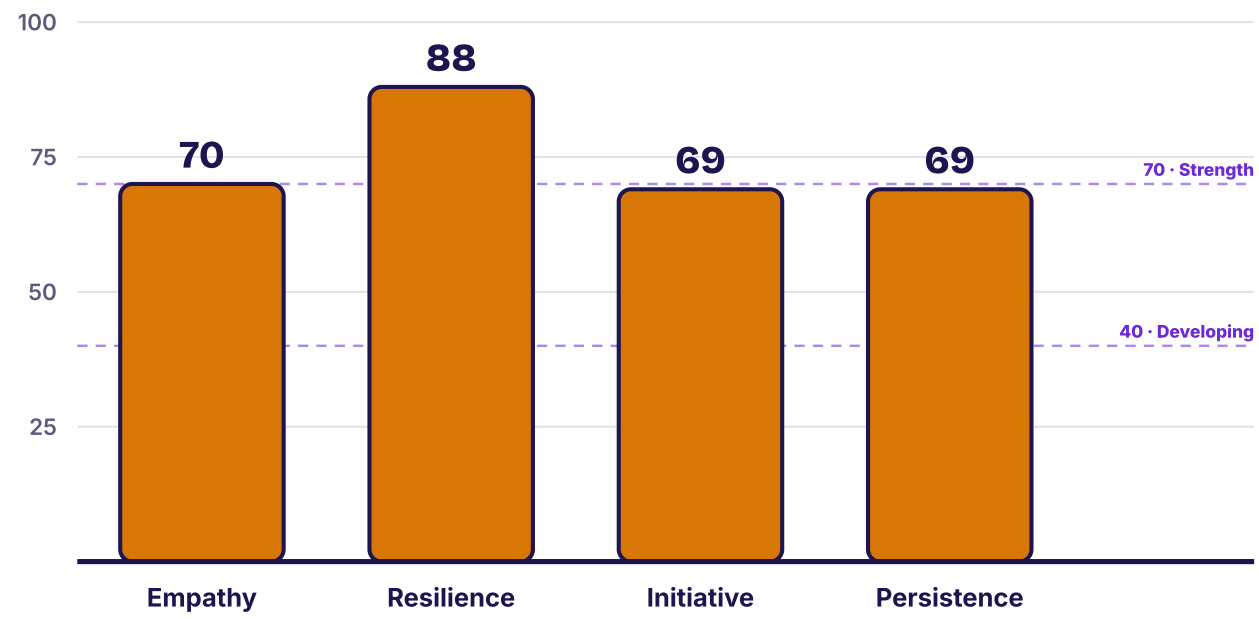
Communicates clearly and reads the moment well — persuasive without being pushy. Stretch with presentations, debate, writing for real audiences.

AREA 3 OF 4 · 4 SKILLS

Intrapersonal Skills

Deep dive — Intrapersonal Skills

74%
AREA SCORE



CATEGORY	RESULT	DESCRIPTION
Empathy	70% Strength	Feeling with people — noticing how someone else feels and letting it shape what you do.
Resilience	88% Strength	Bouncing back — handling stress, disappointment and bad days without staying down.
Initiative	69% Developing	Starting without being told — seeing what needs doing and beginning, instead of waiting for instructions.
Persistence	69% Developing	Sticking with things — through boring middles, hard parts, and slow progress.
Want details?	*Take this report to your school counsellor for a fuller conversation.*	

INTRAPERSONAL SKILLS · SKILL 1 OF 4

Empathy

Strength

Feeling with people — noticing how someone else feels and letting it shape what you do.

70 /100



Interpretation: Diya's Empathy is in the **Strength** range.

☆ **A real strength — keep building on it!**

You'll notice this skill when...

- Notices when someone is left out or low
- Checks on people, not just tasks
- Considers how a joke or comment might land before making it

Our recommendation

Tunes into others' feelings and acts on it — kind AND perceptive. It will make them the person people trust; protect it from being taken for granted.

INTRAPERSONAL SKILLS · SKILL 2 OF 4

Resilience & Coping

Strength

Bouncing back — handling stress, disappointment and bad days without staying down.

88 /100



Interpretation: Diya's Resilience & Coping is in the **Strength** range.

☆ **A real strength — keep building on it!**

You'll notice this skill when...

- Recovers from a bad mark without spiralling
- Has ways to calm down when stressed
- Talks about problems instead of bottling them

Our recommendation

Recovers well from setbacks and manages stress with real strategies — a foundation everything else stands on.

INTRAPERSONAL SKILLS · SKILL 3 OF 4

Initiative

Developing

Starting without being told — seeing what needs doing and beginning, instead of waiting for instructions.

69 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Diya's Initiative is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Starts homework or chores without reminders
- Proposes ideas instead of waiting to be assigned
- Sees something needed and just does it

Our recommendation

Starts well in areas they enjoy; elsewhere waits for a push. Shrinking the first step ('just open the book') builds the starting muscle.

INTRAPERSONAL SKILLS · SKILL 4 OF 4

Persistence & Grit

Developing

Sticking with things — through boring middles, hard parts, and slow progress.

69 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Diya's Persistence & Grit is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Finishes what they start, even the boring middle
- Practises things they're not yet good at
- Treats 'not yet' as normal, not as failure

Our recommendation

Perseveres when progress shows, drifts when it stalls. Tracking small progress visibly (streaks, checklists) sustains the middle stretch.

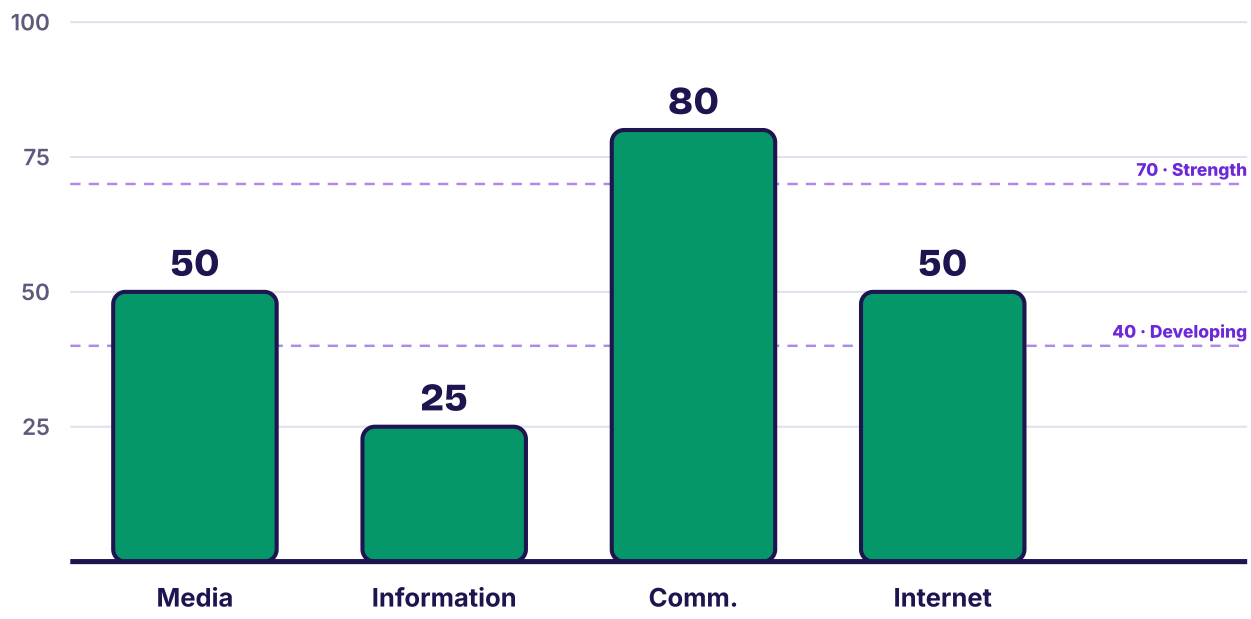
AI Readiness

AREA 4 OF 4 · 4 SKILLS

AI Readiness

Deep dive — AI Readiness

51%
AREA SCORE



CATEGORY	RESULT	DESCRIPTION
Media Literacy	50% Developing	Seeing through content — knowing who made a message, why, and whether to trust it: ads, forwards, posts, videos.
Information Literacy	25% Focus Area	Finding and judging information — searching well, picking trustworthy sources, and using what you find honestly.
Comm. Technology	80% Strength	Using digital tools well with people — the right message, the right channel, the right tone, at the right time.
Internet Skills	50% Developing	Staying safe and in control online — passwords, privacy, strangers, scams, and healthy screen habits.
Want details?	*Take this report to your school counsellor for a fuller conversation.*	

Media Literacy · Information Literacy

AI READINESS · SKILL 1 OF 4

Media Literacy

Developing

Seeing through content — knowing who made a message, why, and whether to trust it: ads, forwards, posts, videos.

50 /100



Interpretation: Diya's Media Literacy is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Asks who made this and why before believing it
- Spots ads and sponsored content dressed as posts
- Doesn't forward things without checking

Our recommendation

Spots obvious fakes but slips on polished ones — sponsored posts, emotional forwards, edited images. A 'pause before share' rule covers most gaps.

AI READINESS · SKILL 2 OF 4

Information Literacy

Focus Area

Finding and judging information — searching well, picking trustworthy sources, and using what you find honestly.

25 /100



Interpretation: Diya's Information Literacy is in the **Focus Area** range.

Best place to focus this year — small daily practice works fastest.

You'll notice this skill when...

- Checks more than the first search result
- Prefers sources that cite evidence
- Says where information came from in their work

Our recommendation

Searching currently means copying whatever appears first. Start with the two-source rule and 'who wrote this?' as standard questions.

Communicating with Technology · Internet Skills & Safety

AI READINESS · SKILL 3 OF 4

Communicating with Technology

Strength

Using digital tools well with people — the right message, the right channel, the right tone, at the right time.

80 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Diya's Communicating with Technology is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Messages politely — to teachers differently than to friends
- Knows what belongs in a group chat and what doesn't
- Thinks how a message will land before sending

Our recommendation

Communicates skilfully on screens — right tone, right channel, and thoughtful about how messages land. A visible edge in projects and beyond.

AI READINESS · SKILL 4 OF 4

Internet Skills & Safety

Developing

Staying safe and in control online — passwords, privacy, strangers, scams, and healthy screen habits.

50 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Diya's Internet Skills & Safety is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Keeps passwords private, even from friends
- Recognises scams, fake prizes and phishing messages
- Knows what personal information should never be shared

Our recommendation

Knows the basics but has gaps — usually password sharing, quiz-links, or over-trusting DMs. One serious review of habits closes them.

07 · DIYA'S HEADLINE

Diya's headline

STRONGEST RIGHT NOW

Curiosity & Learning to Learn

94 /100

Strength

Curiosity is the engine of every other skill — it's what makes learning feel like play.

YOU'LL NOTICE THIS WHEN...

- Asks questions beyond what's needed for marks
- Explores topics nobody assigned
- Notices which study methods work for them

0 · Focus | 40 · Developing | 70 · Strength | 100

BEST AREA TO GROW THIS YEAR

Information Literacy

25 /100

Focus Area

WHY IT'S WORTH IT

Finding and judging information — searching well, picking trustworthy sources, and using what you find honestly.

0 · Focus | 40 · Developing | 70 · Strength | 100

→ Start here: growth-plan activities 1 and 2 build exactly this skill (p. 20).

08 · GROWTH PLAN

08 Diya's growth plan

Six activities picked for Diya's scores and for Class 11 — weighted toward the skills with the most room to grow. Start with any two this week.

1 For your next school question, compare answers from two sources

YOUR SCORES

Information Literacy · 25/100 Class 11

Why this was chosen for you: your Information Literacy score (25/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 11.

2 Practise better searches: swap one word, add one specific term

YOUR SCORES

Information Literacy · 25/100 Class 11

Why this was chosen for you: your Information Literacy score (25/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 11.

3 Before sharing anything, check: who posted it first?

YOUR SCORES

Media Literacy · 50/100 Class 11

Why this was chosen for you: your Media Literacy score (50/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 11.

4 Spot 3 ads today that don't look like ads

YOUR SCORES

Media Literacy · 50/100 Class 11

Why this was chosen for you: your Media Literacy score (50/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 11.

5 Make one strong password and learn why it's strong

YOUR SCORES

Internet Skills & Safety · 50/100 Class 11

Why this was chosen for you: your Internet Skills & Safety score (50/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 11.

6 Do a privacy check-up on every app you use

YOUR SCORES

Internet Skills & Safety · 50/100 Class 11

Why this was chosen for you: your Internet Skills & Safety score (50/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 11.

Every activity maps to one of the 16 skills on the wheel above (p. 5).

For parents and teachers

09 · FOR PARENTS
For parents

- When they ask you something, sometimes research it together and compare sources — the process teaches more than the answer.

10 · FOR TEACHERS
For teachers

- Require two sources for any researched claim, and spend one lesson on how to compare them — it transfers to every subject.



Every skill on this wheel grows with practice. See you next year, Diya — bring a bigger wheel.

Next steps

Start any two this week
Pick two of the six activities on p. 20.

Take it to the counsellor
“Want details?” — the skill tables are on pp. 7, 10, 13 and 16.

Retake next year
Same season, new wheel — watch it change.

HOW TO READ THIS REPORT

Compared fairly: results are compared only with Class 11 students — never with other ages.

One-day snapshot: any test reflects one day. Sleep, mood and surroundings move results — that is why retaking next year matters more than any single score.

Not a label: skills in this report are built, not born — every score here moves with practice.

EXPORT & SHARE

Your full report, frame-worthy certificates, and a share card — all in one place. Every certificate carries a verification code.

This is a sample. A real report shows its verification code here.

See you next year in Class 12! This assessment is written class by class — next year you take the one for your new class. Retake it and track your progress, year after year.

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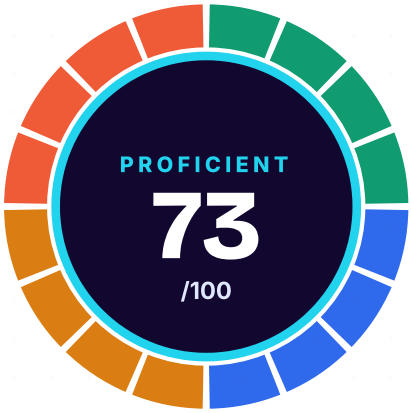
Certificate of Achievement

This certifies that

Diya Fernandes (Sample)

of Class 11 completed the 21st Century Skills Assessment 2026–27, assessed as

Rising Achiever — Proficient level (73/100) · The Strategist



DATE
2026-10-30

REPORT ID
Report ID LS26-SAMPLE11 · Sample report: does not verify

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