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21st Century Life Skills Assessment — Report

16 life skills · 4 areas | WHO / WEF framework | Class 6

Cognitive Skills

● 56% · 4 SKILLS

Decision · Problem
Critical · Curiosity

AI Readiness

● 75% · 4 SKILLS

Media · Information
Comm. · Internet



Intrapersonal Skills

● 69% · 4 SKILLS

Empathy · Resilience
Initiative · Persistence

Interpersonal Skills

● 67% · 4 SKILLS

Collaboration · Leadership
Adaptability · Communication

Proficient — Rising Achiever · Reyansh is The Navigator

The 21st Century Life Skills & Learning Wheel · each piece is one skill, with Reyansh's score on it; the total sits in the middle

● PREPARED FOR

Complete evaluation and growth recommendations for:

Reyansh Gupta (Sample)

CLASS	ISSUED	REPORT ID
Class 6	2026-10-30	LS26-SAMPLE06

Class 6 · 2026-10-30 · Report ID LS26-SAMPLE06 · Sample report: does not verify · 17 min

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TEACHER / COUNSELLOR
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Reyansh's results on one page

OVERALL LIFE SKILL SCORE

67 /100

Proficient — Rising Achiever

REYANSH IS
The Navigator

YOUR STRONGEST AREA
AI Readiness · 75%

MEASURED
16 life skills across 4 areas

YOUR 4 AREAS · LIFE SKILL SCORE · p. 3

Cognitive Skills	56%
Interpersonal Skills	67%
Intrapersonal Skills	69%
AI Readiness	75%

5	10	1
STRENGTH	DEVELOPING	FOCUS AREA

number of skills in each range (out of 16)

ALL 16 SKILLS · SCORE /100 · pp. 7–18

COGNITIVE SKILLS

Decision Making	17	Focus Area
Problem Solving	83	Strength
Critical Thinking	67	Developing
Curiosity	58	Developing

INTERPERSONAL SKILLS

Collaboration	67	Developing
Leadership	50	Developing
Adaptability	67	Developing
Communication	83	Strength

INTRAPERSONAL SKILLS

Empathy	83	Strength
Resilience	67	Developing
Initiative	50	Developing
Persistence	75	Strength

AI READINESS

Media Literacy	100	Strength
Information Literacy	67	Developing
Comm. Technology	67	Developing
Internet Skills	67	Developing

STRONGEST RIGHT NOW · p. 19

Media Literacy
100/100 · Strength

BEST AREA TO GROW THIS YEAR · p. 19

Decision Making
17/100 · Focus Area

YOUR GROWTH PLAN · 6 ACTIVITIES · p. 20

ACTIVITIES 1–2
Decision Making · 17/100 → **ACTIVITIES 3–4**
Leadership · 50/100 → **ACTIVITIES 5–6**
Initiative · 50/100

How to read this report

The three ranges

Strength	70+
Developing	40–69
Focus Area	below 40

Score strip & marker

Where a score sits on 0–100, from Focus to Strength.

Rings & wheel (pp. 3, 5)

A fuller ring is a stronger area; each wheel piece shows one skill and its score. Each area keeps its own colour on every page.

01 · ABOUT THE ASSESSMENT

01 About the 21st Century Life Skills Assessment

"21st-century skills" are the core competencies — critical thinking, interpersonal skills, self-management and AI readiness — that help students succeed in school today and in the workforce tomorrow. This assessment measures **16 life skills across 4 areas**, on a framework built from the **World Economic Forum** and **WHO** guidance on 21st-century curriculum and life skills.

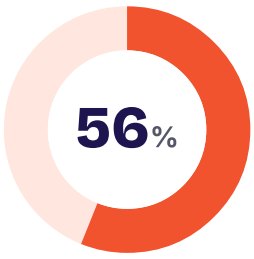
Life skills usually aren't taught — they're picked up by watching and doing. That's exactly why measuring them matters: the scores show where Reyansh is already strong (use it to their advantage!) and where focused, small practice will pay off most. These skills are not fixed — every one of them grows with practice.

How to use this report: parents, teachers and counsellors can read the Focus Areas together with the growth plan above — each recommended activity targets a specific skill. Retaking the assessment every year turns this report into a growth story, not a snapshot. → growth plan: p. 20

02 · LIFE SKILL SCORE

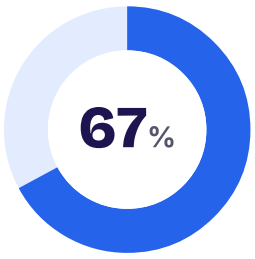
02 Reyansh's Life Skill Score

Each area is measured by the four abilities listed under it. The ring fills as the score rises — a fuller ring is a stronger area.



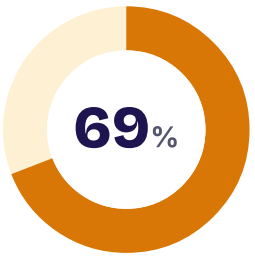
Cognitive Skills

- Decision Making
- Problem Solving
- Critical Thinking
- Curiosity & Learning to Learn



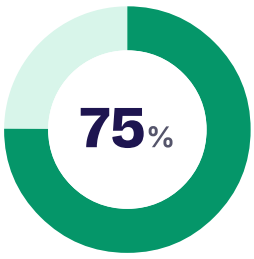
Interpersonal Skills

- Collaboration & Teamwork
- Leadership
- Flexibility & Adaptability
- Communication



Intrapersonal Skills

- Empathy
- Resilience & Coping
- Initiative
- Persistence & Grit



AI Readiness

- Media Literacy
- Information Literacy
- Communicating with Technology
- Internet Skills & Safety

REYANSH IS

03 The Navigator

Ready for the AI world — you see through it, use it well, and stay ahead of it.

Your strongest area: AI Readiness

04 · SKILLS BREAKDOWN

04 Reyansh's Skills Breakdown

The 21st Century Life Skills & Learning Wheel — all 16 skills, and where Reyansh stands on each.

67 /100

56
out of 100

COGNITIVE SKILLS

How you think things through — making decisions, solving problems, questioning what you hear, and loving to learn.

Decision Making	17
Problem Solving	83
Critical Thinking	67
Curiosity	58

67
out of 100

INTERPERSONAL SKILLS

How you work with people — teaming up, leading, adjusting when plans change, and getting your ideas across.

Collaboration	67
Leadership	50
Adaptability	67
Communication	83

69
out of 100

INTRAPERSONAL SKILLS

How you handle yourself — understanding others' feelings, bouncing back, starting things on your own, and sticking with them.

Empathy	83
Resilience	67
Initiative	50
Persistence	75

75
out of 100

AI READINESS

How ready you are for a world where AI is everywhere — telling real from AI-made, judging what to trust, using tools without being used by them, and staying safe and kind on screens.

Media Literacy	100
Information Literacy	67
Comm. Technology	67
Internet Skills	67

All 16 skills on one wheel — turn the page (p. 5).

Reyansh's 16 skills on one wheel



WHAT THIS WHEEL IS

All 16 life skills the 21st Century Life Skills Assessment measured, grouped into 4 colour areas. Each piece is one skill, with Reyansh's score on it; the total sits in the middle. Every student's wheel looks different — that is the point of it.

WHY IT MATTERS IN CLASS 6

In Class 6, school has got bigger — more subjects, group projects, your own choices, and your first real life online. These 16 skills are what carry you through all of it. A lighter score is not a verdict. It is simply the skill that will move fastest with practice this year.

WHAT IT IS WORTH FROM HERE

A lot of what school rewards — remembering things, looking them up — is becoming something a computer does in a second. What stays valuable is the part of you on this wheel: how you judge, how you work with people, and whether you keep going.

Reyansh's overall level

Built on the WHO life-skills and World Economic Forum 21st-century skill frameworks. Take it again next year and watch the wheel change.

05

05 · OVERALL LEVEL

Overall 21st Century Life Skills Level

67 /100 **Proficient — Rising Achiever**

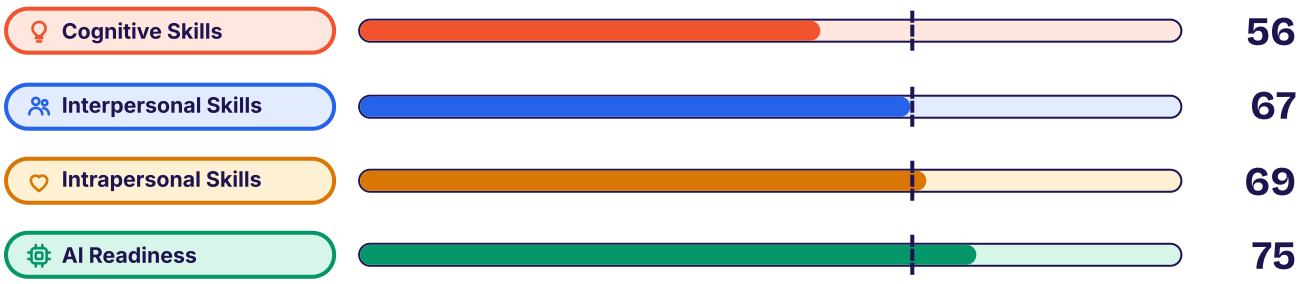
Emerging | Developing | **Proficient** | Advanced

A solid 21st-century skill set with one or two areas ready to level up. Strengthening the highlighted skills lifts the whole profile.

The WHO / WEF framework. Future-ready skills come in four families: how you **think**, how you work with **people**, how you handle **yourself**, and how smartly you live **online**. Each area above is the average of its four skills, explained one by one below (pp. 7–18).

56%	67%	69%	75%
think	**people**	**yourself**	**online**
Cognitive Skills	Interpersonal Skills	Intrapersonal Skills	AI Readiness

YOUR 4 AREAS ON THE SAME 0–100 SCALE AS YOUR OVERALL 67



dashed line = overall score 67

06 · ALL 16 SKILLS

06

All 16 skills, up close

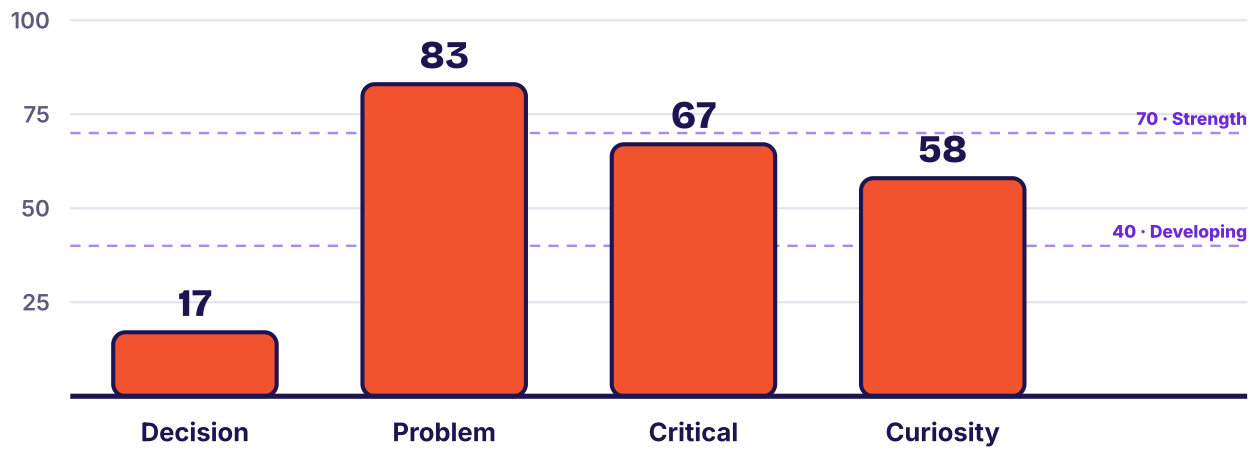
Each skill is explained first, then your score on its range: **Strength** (70+) · **Developing** (40–69) · **Focus Area** (below 40).

AREA 1 OF 4 · 4 SKILLS

Cognitive Skills

Deep dive — Cognitive Skills

56%
AREA SCORE



CATEGORY	RESULT	DESCRIPTION
Decision Making	17% Focus Area	How you choose between options — weighing what matters instead of picking on impulse or copying others.
Problem Solving	83% Strength	What you do when something doesn't work — breaking it into parts, trying approaches, and using what you have.
Critical Thinking	67% Developing	Checking ideas before believing them — spotting weak reasons, missing evidence, and claims that don't add up.
Curiosity	58% Developing	How much you want to find things out — asking questions, exploring beyond the syllabus, and knowing how you learn best.

Want details? *Take this report to your school counsellor for a fuller conversation.*

COGNITIVE SKILLS · SKILL 1 OF 4

Decision Making

Focus Area

How you choose between options — weighing what matters instead of picking on impulse or copying others.

17 /100



Interpretation: Reyansh's Decision Making is in the **Focus Area** range.

Best place to focus this year — small daily practice works fastest.

You'll notice this skill when...

- Thinks of what could happen before choosing
- Can say WHY they picked one option over another
- Doesn't just copy what friends chose

Our recommendation

Choices tend to be impulsive or borrowed from others. Start tiny: for any choice, name two options and one consequence of each before deciding.

COGNITIVE SKILLS · SKILL 2 OF 4

Problem Solving

Strength

What you do when something doesn't work — breaking it into parts, trying approaches, and using what you have.

83 /100



Interpretation: Reyansh's Problem Solving is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Tries a second way when the first fails
- Breaks a big task into smaller steps
- Uses what's on hand instead of waiting for perfect conditions

Our recommendation

Approaches problems in steps and keeps trying angles until something works — a genuine strength. Feed it harder, messier problems.

Critical Thinking · Curiosity & Learning to Learn

COGNITIVE SKILLS · SKILL 3 OF 4

Critical Thinking

Developing

Checking ideas before believing them — spotting weak reasons, missing evidence, and claims that don't add up.

67 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Critical Thinking is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Asks for the reason behind a claim
- Spots when an argument doesn't follow
- Separates facts from opinions in what they read

Our recommendation

Questions some things but accepts others too quickly, especially from friends or favourite sources. 'What's the evidence?' as a habit closes the gap.

COGNITIVE SKILLS · SKILL 4 OF 4

Curiosity & Learning to Learn

Developing

How much you want to find things out — asking questions, exploring beyond the syllabus, and knowing how you learn best.

58 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Curiosity & Learning to Learn is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Asks questions beyond what's needed for marks
- Explores topics nobody assigned
- Notices which study methods work for them

Our recommendation

Curious when the topic clicks, passive when it doesn't. Connecting school topics to their real interests wakes the engine.

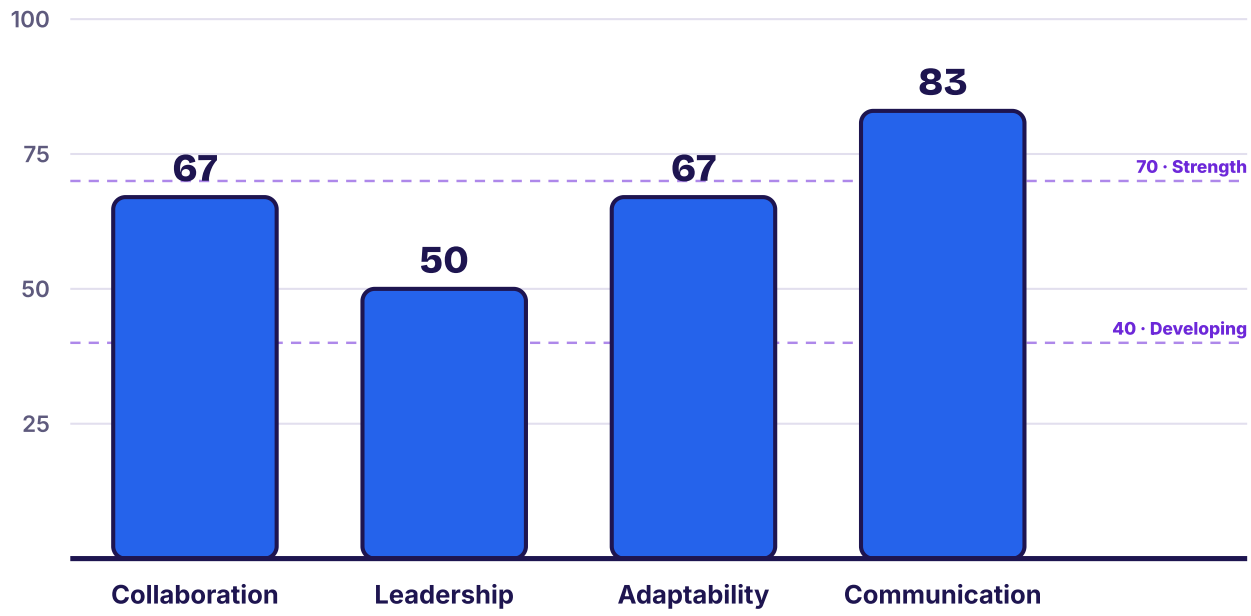
Interpersonal Skills

AREA 2 OF 4 · 4 SKILLS

Interpersonal Skills

Deep dive — Interpersonal Skills

67%
AREA SCORE



CATEGORY	RESULT	DESCRIPTION
Collaboration	67% Developing	Working WITH people — sharing work fairly, helping teammates, and putting the team's goal above being right.
Leadership	50% Developing	Getting a group moving — stepping up, including everyone, and taking responsibility when things go wrong.
Adaptability	67% Developing	Handling change without falling apart — new plans, new people, new rules, surprises.
Communication	83% Strength	Getting your message across and taking others' in — clearly, at the right time, in the right way.
Want details?	*Take this report to your school counsellor for a fuller conversation.*	

Collaboration & Teamwork · Leadership

INTERPERSONAL SKILLS · SKILL 1 OF 4

Collaboration & Teamwork

Developing

Working WITH people — sharing work fairly, helping teammates, and putting the team's goal above being right.

67 /100



Interpretation: Reyansh's Collaboration & Teamwork is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Does their share without being chased
- Helps a struggling teammate instead of complaining
- Accepts the group's decision even when theirs wasn't picked

Our recommendation

Works well in teams they like, less so otherwise — friction shows as silence or solo-work. Practising one supportive act per project helps.

INTERPERSONAL SKILLS · SKILL 2 OF 4

Leadership

Developing

Getting a group moving — stepping up, including everyone, and taking responsibility when things go wrong.

50 /100



Interpretation: Reyansh's Leadership is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Steps up when no one else does
- Makes sure quieter members get heard
- Owns mistakes instead of blaming the team

Our recommendation

Leads when asked but rarely volunteers, or leads by doing everything personally. Practising delegation and speaking first grows it.

Flexibility & Adaptability · Communication

INTERPERSONAL SKILLS · SKILL 3 OF 4

Flexibility & Adaptability

Developing

Handling change without falling apart — new plans, new people, new rules, surprises.

67 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Flexibility & Adaptability is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Stays calm when plans change suddenly
- Tries new ways instead of insisting on the usual one
- Settles quickly with new classmates or teachers

Our recommendation

Handles change after a wobble — initial resistance, then adjustment. Naming the feeling and finding one upside speeds recovery.

INTERPERSONAL SKILLS · SKILL 4 OF 4

Communication

Strength

Getting your message across and taking others' in — clearly, at the right time, in the right way.

83 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Communication is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Explains ideas so others get them first time
- Listens fully before replying
- Picks the right moment and tone for hard conversations

Our recommendation

Communicates clearly and reads the moment well — persuasive without being pushy. Stretch with presentations, debate, writing for real audiences.

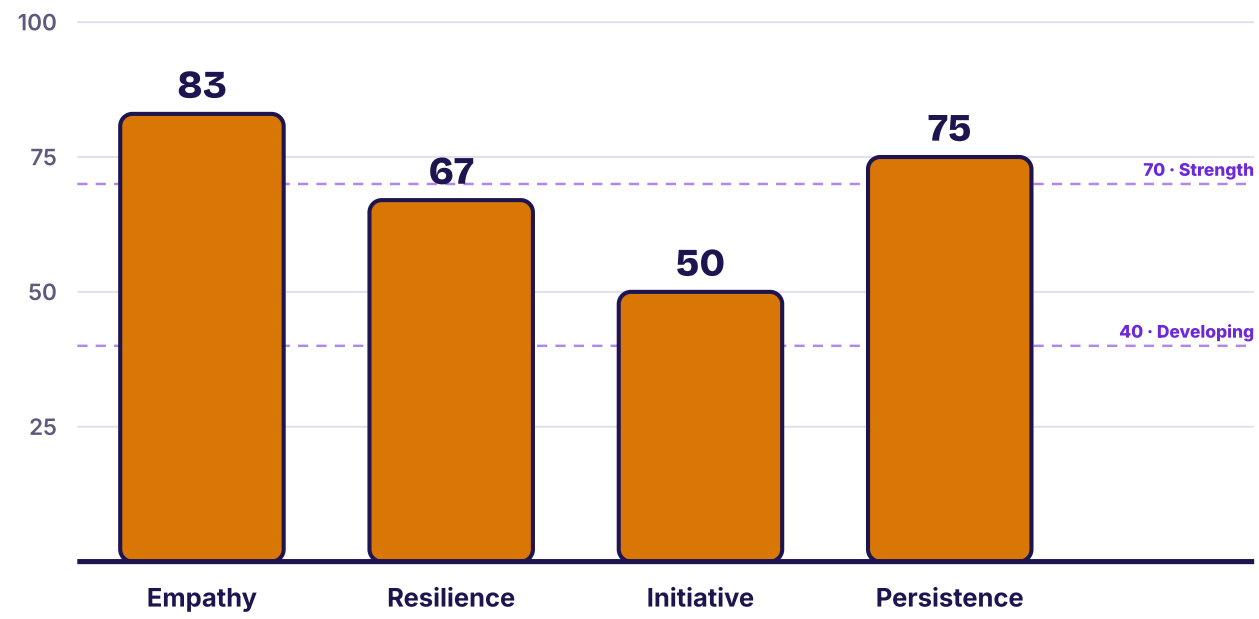
Intrapersonal Skills

AREA 3 OF 4 · 4 SKILLS

Intrapersonal Skills

Deep dive — Intrapersonal Skills

69%
AREA SCORE



CATEGORY	RESULT	DESCRIPTION
Empathy	83% Strength	Feeling with people — noticing how someone else feels and letting it shape what you do.
Resilience	67% Developing	Bouncing back — handling stress, disappointment and bad days without staying down.
Initiative	50% Developing	Starting without being told — seeing what needs doing and beginning, instead of waiting for instructions.
Persistence	75% Strength	Sticking with things — through boring middles, hard parts, and slow progress.

Want details? *Take this report to your school counsellor for a fuller conversation.*

INTRAPERSONAL SKILLS · SKILL 1 OF 4

Empathy

Strength

Feeling with people — noticing how someone else feels and letting it shape what you do.

83 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Empathy is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Notices when someone is left out or low
- Checks on people, not just tasks
- Considers how a joke or comment might land before making it

Our recommendation

Tunes into others' feelings and acts on it — kind AND perceptive. It will make them the person people trust; protect it from being taken for granted.

INTRAPERSONAL SKILLS · SKILL 2 OF 4

Resilience & Coping

Developing

Bouncing back — handling stress, disappointment and bad days without staying down.

67 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Resilience & Coping is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Recovers from a bad mark without spiralling
- Has ways to calm down when stressed
- Talks about problems instead of bottling them

Our recommendation

Copes with everyday stress but big disappointments linger. Building 2–3 named calming strategies makes recovery reliable.

INTRAPERSONAL SKILLS · SKILL 3 OF 4

Initiative

Developing

Starting without being told — seeing what needs doing and beginning, instead of waiting for instructions.

50 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Initiative is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Starts homework or chores without reminders
- Proposes ideas instead of waiting to be assigned
- Sees something needed and just does it

Our recommendation

Starts well in areas they enjoy; elsewhere waits for a push. Shrinking the first step ('just open the book') builds the starting muscle.

INTRAPERSONAL SKILLS · SKILL 4 OF 4

Persistence & Grit

Strength

Sticking with things — through boring middles, hard parts, and slow progress.

75 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Persistence & Grit is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Finishes what they start, even the boring middle
- Practises things they're not yet good at
- Treats 'not yet' as normal, not as failure

Our recommendation

Sticks with hard things until they crack — the trait research ties most to long-term achievement. Pair it with rest so it doesn't tip into burnout.

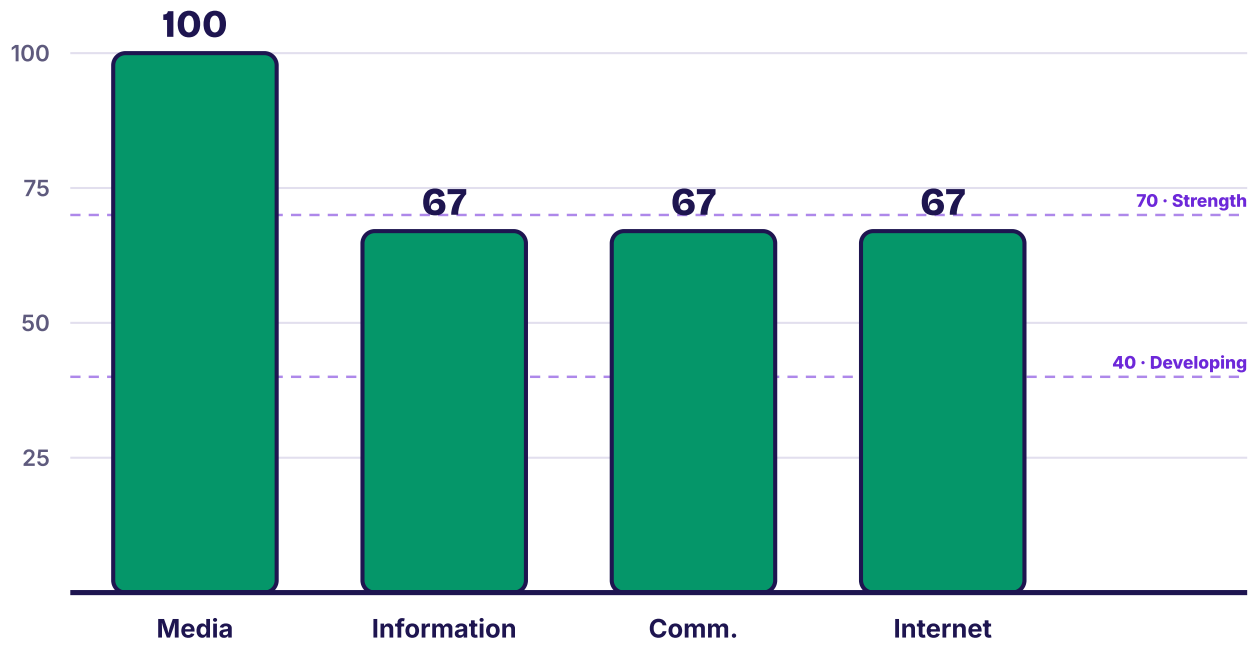
AI Readiness

AREA 4 OF 4 · 4 SKILLS

AI Readiness

Deep dive — AI Readiness

75%
AREA SCORE



CATEGORY	RESULT	DESCRIPTION
Media Literacy	**100%** Strength	Seeing through content — knowing who made a message, why, and whether to trust it: ads, forwards, posts, videos.
Information Literacy	**67%** Developing	Finding and judging information — searching well, picking trustworthy sources, and using what you find honestly.
Comm. Technology	**67%** Developing	Using digital tools well with people — the right message, the right channel, the right tone, at the right time.
Internet Skills	**67%** Developing	Staying safe and in control online — passwords, privacy, strangers, scams, and healthy screen habits.
Want details?	*Take this report to your school counsellor for a fuller conversation.*	

Media Literacy · Information Literacy

AI READINESS · SKILL 1 OF 4

Media Literacy

Strength

Seeing through content — knowing who made a message, why, and whether to trust it: ads, forwards, posts, videos.

100 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Media Literacy is in the **Strength** range.

A real strength — keep building on it!

You'll notice this skill when...

- Asks who made this and why before believing it
- Spots ads and sponsored content dressed as posts
- Doesn't forward things without checking

Our recommendation

Reads media the way editors do — sees the maker and motive behind messages. Keep it sharp; manipulation techniques keep evolving (AI content, deepfakes).

AI READINESS · SKILL 2 OF 4

Information Literacy

Developing

Finding and judging information — searching well, picking trustworthy sources, and using what you find honestly.

67 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Information Literacy is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Checks more than the first search result
- Prefers sources that cite evidence
- Says where information came from in their work

Our recommendation

Finds information but often settles for the first result or a weak source. Comparing two sources per question upgrades everything downstream.

Communicating with Technology · Internet Skills & Safety

AI READINESS · SKILL 3 OF 4

Communicating with Technology

Developing

Using digital tools well with people — the right message, the right channel, the right tone, at the right time.

67 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Communicating with Technology is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Messages politely — to teachers differently than to friends
- Knows what belongs in a group chat and what doesn't
- Thinks how a message will land before sending

Our recommendation

Fine with friends, shakier in formal digital settings — messaging teachers, group coordination, tone in text. A few conventions close the gap.

AI READINESS · SKILL 4 OF 4

Internet Skills & Safety

Developing

Staying safe and in control online — passwords, privacy, strangers, scams, and healthy screen habits.

67 /100

0 · Focus | 40 · Developing | 70 · Strength | 100

Interpretation: Reyansh's Internet Skills & Safety is in the **Developing** range.

Growing well — steady practice will lift this.

You'll notice this skill when...

- Keeps passwords private, even from friends
- Recognises scams, fake prizes and phishing messages
- Knows what personal information should never be shared

Our recommendation

Knows the basics but has gaps — usually password sharing, quiz-links, or over-trusting DMs. One serious review of habits closes them.

07 · REYANSH'S HEADLINE

Reyansh's headline

STRONGEST RIGHT NOW

Media Literacy

100 /100

Strength

Every post wants something from you — attention, money, or belief. Media-literate people notice the want.

YOU'LL NOTICE THIS WHEN...

- Asks who made this and why before believing it
- Spots ads and sponsored content dressed as posts
- Doesn't forward things without checking

0 · Focus | 40 · Developing | 70 · Strength | 100

BEST AREA TO GROW THIS YEAR

Decision Making

17 /100

Focus Area

WHY IT'S WORTH IT

How you choose between options — weighing what matters instead of picking on impulse or copying others.

0 · Focus | 40 · Developing | 70 · Strength | 100

→ Start here: growth-plan activities 1 and 2 build exactly this skill (p. 20).

08 · GROWTH PLAN

08 Reyansh's growth plan

Six activities picked for Reyansh's scores and for Class 6 — weighted toward the skills with the most room to grow. Start with any two this week.

1 For one choice a day, say two options and what each would lead to

YOUR SCORES

Decision Making · 17/100 Class 6

Why this was chosen for you: your Decision Making score (17/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 6.

2 Plan a small purchase: compare two things before picking

YOUR SCORES

Decision Making · 17/100 Class 6

Why this was chosen for you: your Decision Making score (17/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 6.

3 Be the one who starts: suggest the first idea in your next group task

YOUR SCORES

Leadership · 50/100 Class 6

Why this was chosen for you: your Leadership score (50/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 6.

4 Lead one small thing: a game, a chore team, a class activity

YOUR SCORES

Leadership · 50/100 Class 6

Why this was chosen for you: your Leadership score (50/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 6.

5 Do one thing today before anyone asks you to

YOUR SCORES

Initiative · 50/100 Class 6

Why this was chosen for you: your Initiative score (50/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 6.

6 Use the 2-minute rule: if starting takes under 2 minutes, start now

YOUR SCORES

Initiative · 50/100 Class 6

Why this was chosen for you: your Initiative score (50/100) has the most room to grow right now, and this activity builds exactly that skill — sized for Class 6.

Every activity maps to one of the 16 skills on the wheel above (p. 5).

For parents and teachers

09 · FOR PARENTS
For parents

- Let them make real (small) decisions and live with the result — what to pack, how to spend pocket money. Deciding is learnt by deciding.

10 · FOR TEACHERS
For teachers

- Ask 'what else could the character have done?' in any lesson — quick consequence-mapping turns content into decision practice.



Every skill on this wheel grows with practice. See you next year, Reyansh — bring a bigger wheel.

Next steps

Start any two this week
Pick two of the six activities on p. 20.

Take it to the counsellor
“Want details?” — the skill tables are on pp. 7, 10, 13 and 16.

Retake next year
Same season, new wheel — watch it change.

HOW TO READ THIS REPORT

Compared fairly: results are compared only with Class 6 students — never with other ages.

One-day snapshot: any test reflects one day. Sleep, mood and surroundings move results — that is why retaking next year matters more than any single score.

Not a label: skills in this report are built, not born — every score here moves with practice.

EXPORT & SHARE

Your full report, frame-worthy certificates, and a share card — all in one place. Every certificate carries a verification code.

This is a sample. A real report shows its verification code here.

See you next year in Class 7! This assessment is written class by class — next year you take the one for your new class. Retake it and track your progress, year after year.

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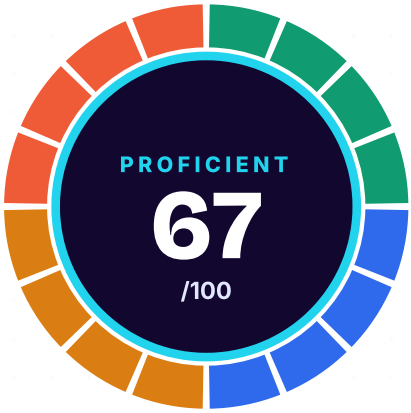
Certificate of Achievement

This certifies that

Reyansh Gupta (Sample)

of Class 6 completed the 21st Century Skills Assessment 2026–27, assessed as

Rising Achiever — Proficient level (67/100) · The Navigator



DATE
2026-10-30

REPORT ID
Report ID LS26-SAMPLE06 · Sample report: does not verify

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